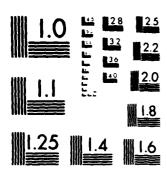
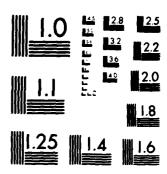
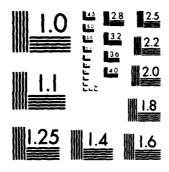
1/4 JOB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 63B WHEEL VEHICLE MECHANIC. (U) DEFENSE LANGUAGE INST LACKLAND AFB TX ENGLISH LANGUAGE CENTER.. 14 JAN 77 AD-A121 126 UNCLASSIFIED F/G 5/9 NL



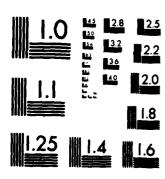
MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS 1963 A



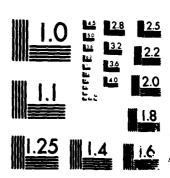
MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-4



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-A



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-A



MICROCOPY RESOLUTION TEST CH* T NATIONAL BUREAU OF A MADGE1965-A

JOB LANGUAGE PERFORMANCE REQUIREMENTS

FOR 163B

WHEEL VEHICLE MECHANIC

REFERENCE SOLDIER'S MANUAL DATED

14 January 1977

Copy available to DTIC does not permit fully legible reproduction



DIR FILE COPY

DISTRIBUTION STATEMENT A

Approved for public release; Distribution Unlimited

82 11 01 163

DISCLAIMER NOTICE

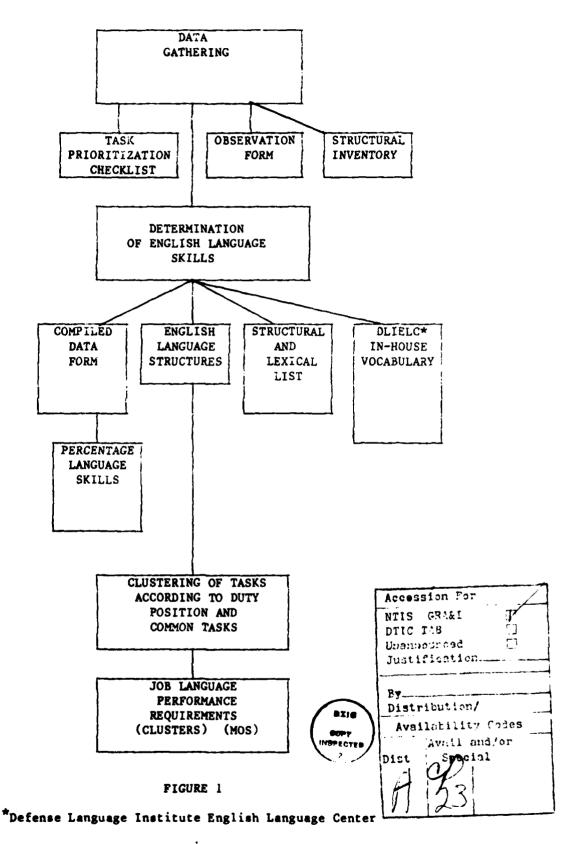
THIS DOCUMENT IS BEST QUALITY PRACTICABLE. THE COPY FURNISHED TO DTIC CONTAINED A SIGNIFICANT NUMBER OF PAGES WHICH DO NOT REPRODUCE LEGIBLY.

SECURITY CLASSIFICATION OF THIS PAGE (When Data Entered)

REPORT DOCUMENTATION	PAGE	READ INSTRUCTIONS BEFORE COMPLETING FORM
I. REPORT NUMBER		O. 3. RECIPIENT'S CATALOG NUMBER
	AD-A121126	
4. TITLE (and Subsisse)	4- (31 nn) e	5. TYPE OF REPORT & PERIOD COVERED
Job Language Performance Requirement Pre-BT Extended Course	ts (JLPK) tor	Final
		6. PERFORMING ORG. REPORT NUMBER
7. AUTHORES		8. CONTRACT OR GRANT NUMBER(+)
Defense Language Institute-English	Language	
Center	• •	
5. PERFORMING ORGANIZATION NAME AND ADDRESS		10. PROGRAM ELEMENT, PROJECT, TASK AREA & WORK UNIT NUMBERS
Defense Language Institute-English	Language Center	
ATTN: DLIELC-LEACA		
Lackland Air Force Base, TX 78236 11. CONTROLLING OFFICE NAME AND ADDRESS		12. REPORT DATE
		967-1999
		13. NUMBER OF PAGES
14. MONITORING AGENCY NAME & ADDRESS(II dillorent	from Controlling Office)	15. SECURITY CLASS. (of this report)
Training Developments Institute		lmol socretion
ATTN: ATTG-DOR		UNCLASSIFIED
Fort Monroe, VA 23651		15e. DECLASSIFICATION/DOWNGRADING SCHEDULE
18. DISTRIBUTION STATEMENT (of this Report)		
Annuaved for public release, distri	huddan umlimika	
Approved for public release; distri	oution unitable	a.
17. DISTRIBUTION STATEMENT (of the abetract entered in	n Block 20. If different fo	om Report)
18. SUPPLEMENTARY NOTES		
19. KEY WORDS (Continue on reverse elde if necessary and		į
Job Language Performance Requirement Lexical Analysis		ask Inventory ommon Tasks
Structural Analysis		istening
English Language Skills		peaking
Task Prioritization Checklist ABSTRACT (Couthus on reverse and H recessory and	identify by block number,	eading
The Job Language Performance Requirements (JLPR) study was conducted to deter-		
mine language tasks the soldier must do in studying/performing job tasks. The language skills (listening, reading, writing, speaking) required to learn each		
Army job task were identified, cond		
data that generated the JLPR is ide		
	\wedge	1

DD 17AN 79 1473 EDITION OF ! HOV 65 IS OBSOLETE

UNCLASSIFIED
SECURITY CLASSIFICATION OF THIS PAGE (When Date Entered)



CONTENTS

	PREFACE	iii-iv
SECTION I	DATA GATHERING	1-1
	Methods Forms Summary/Conclusion	
SECTION II	DETERMINATION OF ENGLISH LANGUAGE SKILLS	2-1
	Organization of Data Table of Language Skills Forms Vocabulary Summary/Conclusion	
SECTION III	CLUSTERING OF COMMON AND DUTY POSITION TASKS	3-1
	Explanation Clusters	
SECTION IV	JOB LANGUAGE PERFORMANCE REQUIREMENTS	4-1
	Format Task Explanation of Language Tasks vs MOS Tasks Conditions Standards Summary/Conclusion	
SECTION V	JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)	5-1
	Percentage Language Skills Job Language Performance Requirements Task Numbers Task Names	
SECTION VI	JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)	6-1
APPENDICES		
 Task Inversion Percentage Observation Structural Vocabulary 	ritization Checklist ntory Compiled Data Form r Language Skills on Forms l/Lexical List o (DLIELC in-house) o (machine-generated)	A 1- A 2- A 3- A 4- A 5- A 6- A 7-
	monaca Chunchura	A 9-

PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV discuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for developmment of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virgina.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

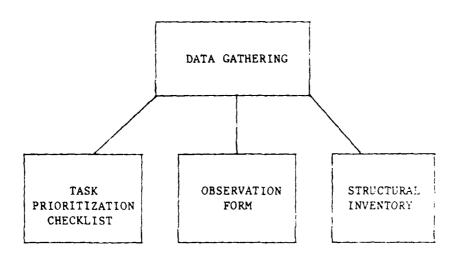


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

- 1. Is the task taught?
- 2. How is the task taught?
- 3. Is the task tested?
- 4. How is the task tested?
- 5. How important are speaking, listening, reading and writing in learning and performing the task?
- 6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

- 1. The Task Prioritization Checklist (Appendix 1)
- 2. The Task Inventory Compiled Data Form (Appendix 2)
- 3. The Observation Form (Appendix 4)
- 4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

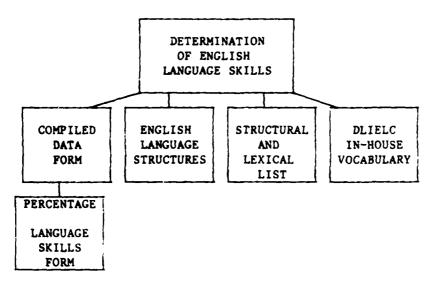


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Belected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

- 1. Methods of teaching.
- 2. Methods of testing.
- 3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written

listening speaking writing, reading

Rating of English Language Skills listening speaking reading writing

*a response of 2 or 3 on a scale of 1 to 3 was tallied

a response of 1, 2, or 3 on a scale of 1 to 5 was tallied

*See Al

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

TR + TxVxR = % of use

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening 48% Speaking 25% Reading 26% Writing 20%

As shown by the figures, <u>listening</u> is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technial Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(CLUSTERS)

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(CLUSTERS)

FIGURE 4

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. INDIVIDUAL FITNESS
- 4. BASIC INDIVIDUAL TECHNIQUES
- 5. CAMOUFLAGE
- 6. LAND NAVIGATION
- 7. MIGAL RIFLE
- 8. LOGISTICAL MANAGEMENT
- 9. SUPPLY
- 10. MAINTENANCE
- 11. WHEELED VEHICLE ENGINES AND IGNITION SYSTEMS
- 12. WHEELED VEHICLE COOLING SYSTEMS
- 13. WHEELED VEHICLE FUEL SYSTEMS
- 14. WHEELED VEHICLE AIR INDUCTION AND EXHAUST SYSTEMS
- 15. WHEELED VEHICLE ELECTRICAL SYSTEMS
- 16. WHEELED VEHICLE POWER TRAINS AND COMPONENTS
- 17. WHEELED VEHICLE BRAKE SYSTEMS
- 18. WHEELED VEHICLE STEERING SYSTEMS
- 19. WHEELED VEHICLE SUSPENSION SYSTEMS
- 20. WHEELED VEHICLE CRANES AND WINCHES

SECTION IV

JOB LANGUAGE
PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK: CONDITION: STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE REQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening 52%
Speaking 38%
Reading 22%
Writing 24%

Į.

JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to explain

CONDITIONS: Given a simple medical scenario requiring an oral

interpretation in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral communication

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of cap-

tioned illustrations, procedures, tables and explanations

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

Determine First Aid Measures To Be Applied To A Casualty 091-63A-1070 091-63A-1071 Perform Artificial Respiration Using Chest Pressure-Arm Lift Method 091-63A-1072 Perform Artificial Respiration Using Mouth-To-Mouth Method 091-63A-1073 Stop The Bleeding Of A Wound Administer Shock Control Measures To A Casualty 091-63A-1074 091-63A-2075 Describe First Aid Treatment Of Burns Apply First Aid Measures For Fractures, Sprains, and 091-63A-2076 Dislocations Describe First Aid Measures For Removing Foreign Object 091-63A-2077

From Eye
091-63A-2078 Describe Treatment Of Environmental Injuries

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening 66%
Speaking 52%
Reading 35%
Writing 34%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Listen to perform

CONDITIONS: Given oral warnings or verbal commands regarding simulated

NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral utterances

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given NBC situations requiring oral alarms

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of proce-

dures, captioned illustrations and notations defined as

explanations

STANDARDS: 100% understanding of printed content

TASK: Write to report

CONDITIONS: Given a requirement to produce a written report STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1001 Put On Protective Mask

091-63A-1002 Give NBC Alarms And Warnings

091-63A-1003 Recognize And Interpret Markers For Areas Of NBC

Contamination And Hazards

	091-63A-1004	Decontaminate Your Skin Using The M58 Training Kit
	091-63A-1005	Decontaminate Your Individual Weapon Using ABC-M13 Kit
	091-63A-1006	Apply First Aid Measures To A Chemical Casualty
	091-63A-1007	Inspect And Maintain M17 Or M17Al Protective Mask And Its Carrier
	091-63A-1008	Take Defense Actions Against Effects Of A Nuclear Burst And Possible Resulting Fallout
	091-63A-2009	Identify The Three Types And Describe Effects Of Nuclear Bursts
Depr-	091-63A-2010	Describe Actions For Crossing A Radiologically Contaminated Area

INDIVIDUAL FITNESS

I. PERCENTAGE LANGUAGE SKILLS

Listening 33%
Speaking 13%
Reading 8%
Writing 9%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

III. TASK NUMBERS AND TITLES

091-63A-1100 Maintain An Appropriate Level Of Physical Fitness

(MALE ONLY)

091-63A-1101 Maintain An Appropriate Level Of Physical Fitness

(FEMALE ONLY)

BASIC INDIVIDUAL TECHNIQUES

I. PERCENTAGE LANGUAGE SKILLS

Listening 68%
Speaking 25%
Reading 21%
Writing 22%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

III. TASK NUMBERS AND TITLES

091-63A-1120 Maintain Individual Weapons

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening 63% Speaking 44% Reading 29% Writing 25%

₹.

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, captioned illustrations, explanations

and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1050 Camouflage Yourself And Your Weapon

LAND NAVIGATION

I. PERCENTAGE LANGUAGE SKILLS

-	Listening	50%
*	Speaking	28%
A .	Reading	47%
2	Writing	45%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of cap-

tioned illustrations, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-2140	Measure A Magnetic Azimuth With A Compass
091-63A-2141	Measure An Azimuth On A Map With A Protractor
091-63A-2142	Convert A Magnetic Azimuth To a Grid Azimuth
091-63A-2143	Measure Ground Distance On A Map
091-63A-2144	Locate A Point On A Map Using Military Grid Reference
	System
091-63A-2145	Orient A Map Using A Compass
091-63A-2146	Determine Your Location On A Map
091-63A-2147	Locate An Unknown Point By Intersection
091-63A-2148	Locate An Unknown Point By Resection
091-63A-2149	Determine Elevation And Relief On A Map
091-63A-2150	Use Map Legend Data To Identify Symbols On A Map

M16Al RIFLE

I. PERCENTAGE LANGUAGE SKILLS

	Listening	69%
# .	Speaking	33%
ž.	Reading	19%
غ	Writing	19%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1121 Perform Battlesight Zeroing Of M16Al Rifle

LOGISTICAL MANAGEMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening 30%
Speaking 14%
Reading 31%
Writing 33%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation (Appendix

4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, explanations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA forms and logs

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1300 Use Department Of The Army (DA) Pamphlet 310-4
091-63A-1301 Prepare TAMMS Forms Used By Vehicle Operator
091-63A-1302 Perform Equipment Serviceability Criteria (ESC)
091-63A-2303 Use DA Pam 310-7
091-63A-2304 Describe Types Of Modification Work Orders (MWO)

SUPPLY

I. PERCENTAGE LANGUAGE SKILLS

Listening 43%
Speaking 25%
Reading 47%
Writing 43%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using stan-

dard and non-standard structural and lexical items

(Appendices 5 & 6)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

manuals, references, forms and logs

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA forms and logs STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

1091-63A-1340 Locate And Record National Stock Number (NSN) For A Repair

Part

091-63A-2341 Complete Entries On Document Register For Supply Action

(DA Form 2064) And On Record Of Demands (DA Form 3318)

MAINTENANCE

I. PERCENTAGE LANGUAGE SKILLS

Listening 47%
Speaking 25%
Reading 22%
Writing 25%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform specific assign-

ments in any training situation (Appendix 4), using stan-

dard and non-standard structural and lexical items

(Appendices 5 & 6)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Write to record and report

CONDITIONS: Given a requirement to produce a written report STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

÷

091-63A-1360 Maintain Assigned Tool Kit/Set

091-63A-1361 Maintain Individual Clothing And Equipment

WHEELED VEHICLE ENGINES AND IGNITION SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 62% Speaking 24% Reading 36% Writing 25%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to make a verbal report in any

training situation (Appendix 4), using standard and nonstandard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, captioned illustrations,

explanations and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete forms and logs STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63B-1401 Inspect Vehicle Engines 091-63B-1402 Troubleshoot Vehicle Engines

091-63B-1403 Perform Primary Circuit Resistance Test On 1/4-Ton Truck

091-63B-1404 Perform Breaker Point Dwell Test On 1-1/4-Ton Truck

091-63B-1405 Remove And Clean Spark Plugs And Set Spark Plug Gap

091-63B-1406 Approximate Timing By Distributor Positioning

091-63B-1407 Perform Precision Timing Of An Engine

091-63B-1408 Perform A Compression Test On A Vehicle Engine

091-638-1409 Perform A Manifold Vacuum Test On A Carbureted Engine

091-63B-1410 Use Torque Wrench To Torque Bolts

091-63B-1411 Adjust Valve Tappets

091-63B-1412 Remove And Install Oil Filter Element On 1-1/4-Ton Truck

M561

091-63B-1413 Replace Intake And Exhaust Manifolds

091-63B-1414 Remove And Install Air Box Drain Tube On A 1-1/4-Ton Truck

M561

WHEELED VEHICLE COOLING SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

1	Listening	61%
	Speaking	23%
<u>.</u>	Reading	37%
, A	Writing	20%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of manuals

and references

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

091-63B-1431 Replace Thermostat

091-63B-1432 Perform An Air Suction Test On A Cooling System Of Medium

Wrecker M816

091-63B-1433 Remove And Install A Water Pump On A 2-1/2-Ton Truck M35

091-63B-1434 Remove And Replace The Radiator On A 2-1/2-Ton Truck M35A2

WHEELED VEHICLE FUEL SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 40%
Speaking 15%
Reading 21%
Writing 11%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform specific assignments in

any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 &

6)

STANDARDS: 100% understanding of oral information

III. TASK NUMBERS AND TITLES

091-63B-1445	Perform A Fuel Pump Pressure Test On A 1/4-Ton Truck M151A2
091-63B-1446	Adjust The Choke, Throttle, And Accelerator Controls On The
	1/4-Ton Truck M151
091-63B-1447	Adjust The Idle And Idle Mixture On The Carburetor Of The
	M151-Series 1/4-Ton Truck
091-63B-1448	Remove And Replace Carburetor On An M151-Series 1/4-Ton
	Truck
091-63B-1449	Check Fuel Pump Safety Switch (Oil Pressure Safety Switch)
091-63B-1450	Adjust Accelerator Linkage On 1-1/4-Ton Truck M561
091-63B-1451	Adjust Engine Stop Cable On A 1/4-Ton Truck M561
091-63B-1452	Troubleshoot Bosch Fuel System On A 2-1/2-Ton Truck M35A2
091-63B-1453	Inspect And Replace Engine Fuel Filters
091-63B-1454	Replace Fuel Tank Pump And Fuse Assembly
091-63B-1455	Remove, Service, And Install Primary Fuel Filter Element On
071 032 1433	The 8-Ton Truck M520
091-63B-1456	Remove And Replace Secondary Fuel Filter Element On The
071 030 1430	8-Ton Truck M520
	0-1011 Truck #D20

WHEELED VEHICLE AIR INDUCTION AND EXHAUST SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 15% Reading 18% Writing 7%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform specific assignments in

any training situation (Appendix 4), using standard and

non-standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral information

III. TASK NUMBERS AND TITLES

091-63B-1467 Remove, Service, Repair, And Install An Air Cleaner
091-63B-1468 Remove And Install Air Cleaner Element On A 1-1/4-Ton
Truck M561
091-63B-1469 Remove And Install Air Cleaner Lines On A 1-1/4-Ton
Truck M561
091-63B-1470 Remove A Defective Muffler From A 1-1/4-Ton Truck M561

091-638-1471 Replace A Defective Tailpipe On A 1-1/4-Ton Truck M561

WHEELED VEHICLE ELECTRICAL SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 49% Speaking 23% Reading 27% Writing 17%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, explanations and procedures

STANDARDS: 100% understanding of printed material

III. TASK NUMBERS AND TITLES

091-63B-1482	Perform A DC Voltage Test Using A Multimeter
091-63B-1483	Perform An AC Voltage Test Using A Multimeter
091-63B-1484	Perform A Resistance Test Using A Multimeter
091-63B-1485	Perform A Continuity Test On An Electrical Circuit Using
	A Multimeter
091-63B-1486	Perform A DC Voltage Test Using A Low Voltage Circuit
	Tester (LVCT)
091-63B-1487	Perform A DC Current Test Using A Low Voltage Circuit
	Tester (LVCT)
091-63B-1488	Perform A Load Bank And Field Resistance Test Using The Low
	Voltage Circuit Tester (LVCT)
091-63B-1489	Inspect The Batteries In A Wheeled Vehicle
091-63B-1490	Inspect The Electrical System On A Wheeled Vehicle
091-63B-1491	Remove And Replace The Generator Or Alternator On Wheeled
	Vehicles
091-63B-1492	Repair Defective Wire In A Vehicle Wiring Harness
091-63B-1493	Troubleshoot Windshield Wiper Circuit
091-63B-1494	Perform Generator Load Test, 25-Ampere DC Generator, On An
	M151-Series 1/4-Ton Truck
091-63B-1495	Troubleshoot Battery-Generator Indicator Gage
091-63B-1496	Troubleshoot Directional Signal System
091-63B-1497	Troubleshoot Lighting System On An M151-Series 1/4-Ton
	Truck

091-63B-1498	Perform Voltage Regulator Test
091-63B-1499	Perform Current Limiter Test On A Generator Regulator
091-63B-1500	Perform A Horn Circuit Voltage Test
091-63B-1501	Perform An Alternator Output Test
091-63B-1502	Remove And Replace Starter Motor
091-63B-1503	Repair And Install A Damaged Cable Assembly

WHEELED VEHICLE POWER TRAINS AND COMPONENTS

I. PERCENTAGE LANGUAGE SKILLS

Listening	42%
Speaking	20%
Reading	22%
Writing	12%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen for information

CONDITIONS:

Given oral instructions to perform specific assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 &

6)

STANDARDS:

100% understanding of oral information

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

instructions, explanations and procedures

STANDARDS:

100% understanding of printed content

III. TASK NUMBERS AND TITLES

091-63B-1517 091-63B-1518 091-63B-1519 091-63B-1520	Inspect The Power Trains Of Wheeled Vehicles Troubleshoot Clutches On Wheeled Vehicles Adjust Clutch Linkage On An M151-Series 1/4-Ton Truck Adjust Clutch Pedal Free Travel On An M816 Medium
	Wrecker
091-63B-1521	Disassemble Transmission Control
091-63B-1522	Adjust Transmission Control And Linkage
091-63B-1523	Troubleshoot Automatic Transmissions
091-63B-1524	Remove And Install Propeller Shafts
091-63B-1525	Inspect, Service, Replace Hub And Brakedrum Assembly, Inner
	Oil Seal, And Bearing Cones And Cups To Include Wheel
	Bearing Adjustment
091-63B-1526	Inspect, Repair, And Replace Front Axle Shaft With

Universal Joint

WHEELED VEHICLE BRAKE SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 51% Speaking 26% Reading 27% Writing 14%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, explanations and procedures

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

091-63B-1544 Inspect Brake Systems On Wheeled Vehicles

091-63B-1545 Troubleshoot The Brake System On A Wheeled Vehicle

091-63B-1546 Remove And Replace A Service Brake Drum, Shoe, And Lining

Assembly On M151-Series 1/4-Ton Truck

091-63B-1547 Adjust Parking Brake Handle And Linkage On The 1-1/4-Ton

Truck M561

091-63B-1548 Remove And Replace Parking Brake Drum And Shoes On The

1-1/4-Ton Truck M561

091-63B-1549 Remove And Replace The Service Brake Assembly On The

1-1/4-Ton Truck M561

091-63B-1550 Adjust And Bleed The Service Brakes On The 1-1/4-Ton

Truck M561

091-63B-1551 Perform A Service Brake Pedal Free Travel Adjustment On A

2-1/2-Ton Truck M35A2

091-63B-1552 Perform Major Brake Adjustment On A 2-1/2-Ton Truck M35A2

091-63B-1553 Remove And Replace A Master Cylinder

091-63B-1554 Remove And Replace An Air Reservoir On A 2-1/2-Ton Truck

M35A2

091-63B-1555	Remove And Replace The Air-Hydraulic Cylinder On A 2-1/2-
	Ton Truck M35A2
091-63B-1556	Remove Wheel Cylinder On A 2-1/2-Ton Truck M35A2
091-63B-1557	Bleed Hydraulic Brake System On A 2-1/2-Ton Truck M35A2
091-63B-1558	Remove And Install A Brake Pedal And Linkage On A
	2-1/2-Ton Truck M35A2
091-63B-1559	Remove And Replace The Hand Brake Lever And Linkage On A
	2-1/2-Ton Truck M35A2.
991-63B-1560	Replace And Adjust Hand Brake Shoes And Drum

WHEELED VEHICLE STEERING SYSTEMS

1. PERCENTAGE LANGUAGE SKILLS

Listening	30%
Speaking	12%
Reading	15%
Writing	3%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform specific assignments in

any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices 5 &

6)

STANDARDS: 100% understanding of oral information

III. TASK NUMBERS AND TITLES

091-63B-1579	Inspect The Steering System On A Wheeled Vehicle
091-63B-1580	Adjust Toe-In On A Wheeled Vehicle
091-63B-1581	Repair Steering Systems On Wheeled Vehicles
091-63B-1582	Remove And Replace A Steering Wheel
091-63B-1583	Remove And Replace Idler Arm
091-63B-1584	Perform Tractor And Carrier Toe-In Adjustment On A 1-1/4- Ton Truck M561
091-63B-1585	Remove Tractor And Carrier Steering Knuckle On A 1-1/4- Ton Truck M561
091-63B-1586	Install Steering Knuckle On A 1-1/4-Ton Truck M561
091-63B-1587	Remove And Install Tractor Pitman Arm On A 1-1/4-Ton Truck M561
091-63B-1588	Remove And Install A Tractor Steering Gear Box On A 1-1/4-Ton Truck M561
091-63B-1589	Remove And Install A Tractor Idler Arm On A 1-1/4-Ton Truck M561
091-63B-1590	Remove, Disassemble, Inspect, And Install Tractor And Carrier Tie Rod Assemblies On A 1-1/4-Ton Truck M561
091-63B-1591	Perform A Steering Gear Adjustment On A 2-1/2-Ton Cargo Truck M35A2
091-63B-1592	Repair, Replace, And Adjust A Drag Link
091-63B-1593	Remove And Install A Steering Knuckle Boot
091-63B-1594	Perform Power Steering Cylinder Travel Adjustment
091-63B-1595	Remove And Install Steering Column Bushings
091-63B-1596	Install Power Steering Pressure Hose, Return Hose, And Related Parts

WHEELED VEHICLE SUSPENSION SYSTEMS

I. PERCENTAGE LANGUAGE SKILLS

Listening 20% Speaking 10% Reading 13% 8% Writing

JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using stan-

dard and non-standard structural and lexical items

(Appendices 5 & 6)

STANDARDS: 100% understanding of oral information

TASK: Read for information

Given printed MOS training materials in the form of CONDITIONS:

explanations, instructions, manuals and references

STANDARDS: 100% understanding of printed content

III. TASK NUMBERS AND TITLES

Inspect The Suspension Systems On Wheeled Vehicles 091-63B-1613 091-63B-1614 Troubleshoot Wheeled Vehicle Suspension Systems 091-63B-1615 Repair Wheeled Vehicle Suspension Systems 091-63B-1616 Remove And Replace Shock Absorbers 091-63B-1617 Remove And Replace Front Lower Ball Joints 091-63B-1618 Remove, Inspect, Repair, And Install A Tractor Front Torque Tube Bearing Assembly On A 1-1/4-Ton Truck M561 091-63B-1619 Remove Front And Rear Upper Suspension Arms On A 1-1/4-Ton Truck M561 091-63B-1620 Install Tractor Front And Carrier Shock Absorbers 091-63B-1621 Remove Center Axle Leaf Springs 091-63B-1622 Install Center Axle Leaf Springs 091-63B-1623 Remove Inner And Outer Center Axle Shock Absorbers .091-63B-1624 Remove And Replace Front Springs 091-63B-1625 Remove, Inspect, And Replace Rear Spring Seats On A 2-1/2-Ton Truck 091-63B-1626

Remove And Replace The Rear Spring Assembly On The 5-Ton

Truck M809

091-63B-1627 Remove And Replace The Front Spring And Shackles On The

5-Ton Truck M809

WHEELED VEHICLE CRANES AND WINCHES

I. PERCENTAGE LANGUAGE SKILLS

Listening 48% Speaking 32% Reading 13% Writing 12%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training

situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 6)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or upon

request

CONDITIONS: Given any verbal stimulus in the form of questions, sce-

narios or instructions in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 6)

STANDARDS: 100% understandable oral responses

III. TASK NUMBERS AND TITLES

091-63B-1641 Operate Front Winch On A Wrecker Truck M816 091-63B-1642 Operate Rear Winch On A Wrecker Truck M816

091-63B-1643 Perform Lifting Operation With A Wrecker Truck M816

091-63B-1644 Test And Adjust Pressure Relief Valve

091-63B-1645 Remove And Install A Front Winch Cable On A Medium

Wrecker M816

091-63B-1646 Adjust Winch Brakes And Cable Tensioner

091-63B-1647 Adjust Front Winch Automatic Brake

091-63B-1648 Replace Front Winch Shearpin

091-63B-1649 Maintain And Use Basic Issue Items

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language

task.

The following are specific conditions found in this language task: Warnings

Described situations Directions

Directions Lectures

Commands, Orders Sound tracks (films, tapes)

Standard/Non-standard English

Instructions SQT questions

TASK: Understand spontaneous oral language or language via a technical

medium - such as a radio telephone - intended to inform and

elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to

complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order

to apply and respond.

The following are specific conditions found in this language task:

Shouting

Radio communications

Coded messages

Spellings

Conversation

Requests

READING

TASK: Read MOS training in the form of printed prose or graphic

representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate

problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex printed form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task: Captions with illustrations.

Lists Extracts
Procedures Columns
Information Indices
Definitions Charts
Ourlines Methods

Signs Technical Vocabulary

Markers Standard Operating Procedures

References Cartoons
Rules Problems
Maps Manuals

Flags Graphic Training Aids

Military Documents

I.D. Papers Regulations

TASK: Identify, understand, and interpret written utterances pertinent

to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex written form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists

Information Descriptions

Radiation readings off dosimeter

Coordinate scales
Callsigns-suffices
Three-letter codes
Examples
Calculations

Markings

Radio communications

Range cards Notes

Messages

VI-5

APPENDICES

- 1. Task Prioritization Checklist
- 2. Task Inventory Compiled Data Forms
- 3. Percentage Language Skills

- Fercentage Language Skills
 Observation Form
 Structural/Lexical list
 Vocabulary (DLIELC in-house)
 Vocabulary (machine-generated)
 English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the Department of the Army in 1980.

	YOUR CURRENT MOS: (PRESENTLY WORKING IN) MOS IN WHICH YOU WERE TRAINED: POSITION: UNIT:
	*RATING: 1=low 2= med 3= high YES
	NO IS TASK LICHT?
	READING * WRITING *
	DEMONSTRATION YES PACED TAUGHT HOW HANDS-ON
	NO IS TASK WRITTEN ORAL
· · ·	TESTED? PERFORMAN TESTED? PERFORMAN RESULTS 1 PERFORMAN

APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from the Task Prioritization Checklist.

	-	3. 7.3	٠.	, : .						_				_ _	>	., :				٠٠.		٠,		. :						 .				_~		_		
	PAGE.	DATA OBTAINE	וכ	FR	OM	15	()	· · · ·	ر . ر		6	"	_;		_	3	<u>;</u> 4	6 %			TH:	111	IIN	G	Si	ΈC	ī	L.	IS	т_		_				_	_	
_		writing	N	N	·	ş .	1.	T	Ti	Ī	١,		Ī	Ī×	1	١١	٦,	1	T	ŀΪ	ij	11	T		N	T	Γ		,	1.	T			T	1.	1	11	1
	Se .	reading	$\overline{\mathbf{P}}$		1	Ī	\Box	1	1			1	7	1	1	11	小	IT	T	1	1	И	1		7	T	F	П	Ŋ	1	1	П		1	П	7	H.	IT
	PATING OF ELS	speaking	D	N	Ī	ŀ		1		\prod	>	ij	Ŀ	Ŋ	7	\Box	下		Ī	1	Ŀ	П	Ī	Γ	7	I			1	I	1	П		1	П	1		
_	- ~	listening	$oldsymbol{\mathbb{N}}$	1	小	7	U	K	$\overline{\Gamma}$	L	1	1	<u>۱</u>	P	Ŋ.	$ \cdot $	<u> </u>	$oxed{I}$	Ι	4	\overline{P}	И	1		7			\mathbf{Z}	3	1	1	N	Ī	<u>\[\].</u>		5	1	
	DS NG	written]		1			1	Ŀ	Ŀ	1		1	N			I		ŀ		1		1,	ŀ	·	.]	Ŀ		1	1	Ŀ		-	۱,۱		7	1.5	ΠŢ
	METHODS OF TESTING	oral		1	۱ [د	ŀ		· [1	H		1	1	N	١.	1	4	H	1	\mathbb{N}	<u>ا</u> ر	ŀ	ŀ		4	\cdot	ŀ		Y	1	1			.∤.	11	1	i>	H
_		performance		ij	1	ŀ		1	1		7	Ì	·I	5	1	Z	7		I	·	下	1	7		1	1			1	ŀ	1	1		1		1.		N
		s: .f-paced	Ш	1	4		Ц	1	L				٠١٠		×.	1	Ŀ			\mathbb{I}	1.		1.		,	Ι	Ŀ		1	1		\prod	l	.[1	<u> </u>	
	METHODS OF TEACHING	hands-on	Ы		补	Ŀ		Y	Þ	U		ſ	X	ŀ	٦.	Ы	·		Γ		1		1		7	I			Y	1		Ы		¥	1.1	·	<u> </u>	
	ETH(OF	demonstration	U	1	1	Ц	4	Y	P	Ŀ	7	I	Ī	Ы	1	X	Ż		Е	·ŀ	25	И	1		7		ŀ	٠ŀ	1	1	Y	И	\exists	Y		5,3	> .	
-		lecture	Ц	İ	\hat{x}	Ŋ		4	1	Ц	뇓	1	1	Ц	Y	ᅼ	·Þ		L	7	$\overline{\psi}$	Ц	ŀ		7	1		7	1	1,	1		1	1		-	>>	_
:	1.17	danger to betson or	4	Ì	1	1-1	l	1	1	{-{	·	ď	Ý.	4	+	4	14	1	1	ιŁ	d.	ì	ř		v		ŀ	- 1	٠.	~		ĽÌ	1	-	1	٠,٠	•. •.	
	CRITICALITY	equipment	1		K		1	1	1		١	ij	ì	1	-	4		1		4	T	7			ग	·I			1	1	1	۸.	Ī	1		1	• •	
_	CKI	importance		1	÷		_		1	·	·		1		۱۱	·	1	• :		1	1		ŀ	Ŀ	1	1	Ŀ		•	٠.		[]	·	·	$ \cdot $	١,	, ,	
		difficult?	١	Ų,		1	,	٠[,	1.	[,]	,	, ,	ļ,		۱ ،			· ·			ا,		· .	,	,	,	,	,	:				Ì			-	, !	
	4	tested?	4	T	7	1	T	1.	3	ļ	7	1	1		, , ,	4		1		1	15	1	1	1	7	+	N	1	+	1			1	1.	,	7-1	3	1
-		MCS	Ц	<u> </u>	Ł	Ш	4	1	1	Ų	_L			Ц		Ц.	<u> </u>	بل	IJ		<u></u>		L	Ц		Т.	Ц	1		1	L	Ц	_		Ц			
			_		_			-	_	-			-	-	'	NUN	!BE	н	λ£	RE	.51	'ON	DE	NT	s_													
		DATA OBTAINED	F	RO	M_			_	_						_					_	TF	ΑI	ΝI	NG	S	PE	ζI	AL	.IS	ST_					_			
-		writing	Πĩ	7	Т		T	Т	П	П	7	T		П	T	T	П	1	1	Т	T	Т	Τ	П	T	T	П	Т	T	Τ	Γ	Π	T	T	Π	7		Ţ
	Ş	reading	!†	+	T	П	Ť	\dagger	۲		†	†	H	H	\dagger	+	$\dagger\dagger$	\dagger	Н	十	\dagger	+	t	H	†	t	H	†	†	t		1	†			+	+	Ī
	RATING OF JLS	speaking	Π	Ť	T	Ħ	Ť	T	П	Ħ	1	†	Ħ	1	Ħ	+	††	+	Н	+		+	\dagger	Н	†	t	Н	1	Ť	t		H	+	П	H	+	-†i	1
	<u>~</u>	listening					1	T		T	7	T	П	1	П	1	11	+	П	+	T	\top	T	П	1	T	П	1	T	I		1	1	П		1	11	Ť
	S :2	written	Ц					I			1	Ţ						I					Γ		brack			\prod	I	\prod			I					
	HOD F FIN	oral							l		1	ł		1		Τ	Π			1	П				T							П	T	П	П		} :	T
	METHODS OF TESTING	performance						T	П		Ť	T	П	1	\parallel	1	Π	T	H	1		\uparrow		П	1	T			T	T			†			+	†	+
		self_paced	\coprod	T	П	П	Т	┰	П	т	Т	┰	_	_	_		_										_	Т	Т	Т	П		Ι			\perp		I
	DS NG			_	ш	Ц	4	L	Ц	_	┸	上	П	\perp	П		Ш	Τ		I		Ì			Ī	\prod		ᆚ.	┸	_	_		1	11			-11	1
l .	9 -	hands-on		I			1	\downarrow		1	1	\perp		$\frac{1}{1}$	\coprod	$\frac{1}{2}$	\prod	$\frac{1}{1}$				1			I		1	\dagger	1		П		4	+1	-	_	:	
	ETHO OF ACH I	demonstration					†	-		+	1	+		+		+										1	1	+	†				\downarrow			\perp		1
_		demonstration lecture		1			+			1	+	-		-		+++++++++++++++++++++++++++++++++++++++											1	+++++++++++++++++++++++++++++++++++++++	+				+					<u> </u>
_		demonstration					+				+	-					++											+ + + + + + + + + + + + + + + + + + + +	+				+					1
_		demonstration lecture															 									1-1-1-1-1		+++++++++++++++++++++++++++++++++++++++				1						++-
-	IT ICALITY	demonstration lecture danger to person or					+++++++++++++++++++++++++++++++++++++++	 				 																+++++				<u> </u>						
-	CHITICALITY	demonstration lecture danger to person or equipment					+++++++++++++++++++++++++++++++++++++++	+				 				+++++++++++++++++++++++++++++++++++++++																						+
-	I CHLISCALITY	demonstration lecture danger to person or equipment importance difficulty? tested?					+++++++++++++++++++++++++++++++++++++++																					+++++++++++++++++++++++++++++++++++++++										
	I CHLISCALITY	demonstration lecture danger to person or equipment importance difficulty? tested? taught?															+++++++++++++++++++++++++++++++++++++++											+++++										
-	I CHITICALITY	demonstration lecture danger to person or equipment importance difficulty? tested? taught?					+												1,01								M.13	+ + - + - + - + - +								Vo 1 V		
-	I CHITICALITY	demonstration lecture danger to person or equipment importance difficulty? tested? taught?																	7,07									++-+-								". 1014		
-	I CHLISCALITY	demonstration lecture danger to person or equipment importance difficulty? tested? taught?																	7,01									+++++++++++++++++++++++++++++++++++++++								11. 101 V		
-	I CHITICALITY	demonstration lecture danger to person or equipment importance difficulty? tested? taught?	20 to 10				+					Wall 1 1 1 1 1 1 1 1 1															(1.1 (1.1 M.1)									// // // // // // // // // // // // //		

3.5	MATA GREATA		<u></u>	The Management of the Control of the	
PAGE	DATA OBTAINE			TRAINING SPECIALIST_	
RATING OF ELS	writing				
ATIN OF ELS	reading speaking				+++++
-	listening	MINNE			
DS NG	written				
METHODS OF TESTING	oral	111111111111111111111111111111111111111			11/11/21
35 E	performance				1 1 3
ູ ຊ	s-if-paced	1111111111111			
METHODS OF THACHING	hands-on	North Nation			
16.72 0.01 17.42	demonstratio			4113731111	
	dangen to				
CRITICALITY	pe:Son or	╌ ╏┈┆┈┆┈┆┈╏╒ ╌ ╏╸╏╸╏╸╏╸ ┋╸┋			╇┿┿╀┷╌╶┈┷
7110	equipment	14 14 19 19 19 19			111111111111
_	importance	1-	44444444		
	d_fficult?		. [] . [] . [] . [] . []		
!	tested?	3111113222212	1		
	Mos	*************************************	NUMBER OF R	PRESCUENTS	
		2.0004	ACCORD N		
	DATA OBTAINE	D PROM		TRAINING SPECIALIST	
	writing				
ING S	reading		<u> </u>		
RATING OF ELS	speaking listening	╂╎┊╏┼╂╂┼┼┦╂╂┧	╂┼┼╂┼┼┼┼┼┼	┼┼╂╂╁╀╂╀┼┼┼┼	▋ ▋▋▍▍ ┆ ┊╏┆
	written				
ODS.	oral		┧╏╏╏╏╏╏	╶┞╏╏╏╏╏	╂╸┩╶╄╸┡╼╽╸ ┪╌╸ ╽ ╌╸
METHODS OF TESTING	performance	1 1 1 1 1 1 1 1 1 1 1 1	1111111111	1111111111	
	performance		$\dagger \dagger $		
	ļ				
SDS ING	self-paced hands-on				
ETHODS OF ACHING	self-paced				
METHODS OF TEACHING	self_paced hands_on demonstration lecture				
	self_paced hands_on demonstration				
	self_paced hands_on demonstration lecture				Tr.
METHODS OF CRITICALITY TEACHING	self-paced hands-on demonstration lecture danger to person or				
	self-paced hands-on demonstration lecture danger to person or equipment				The state of the s
	self-paced hands-on demonstration lecture danger to person or equipment importance				Tr.
	self-paced hands-on demonstration lecture danger to person or equipment importance difficulty?				
r CRITICALITY.	self-paced hands-on demonstration lecture danger to person or equipment importance difficulty? tested?). o. /h	£ 08	
	self-paced hands-on demonstration lecture danger to person or equipment importance difficulty? tested?	140 F. 1 10 IS	1, 2, 1, 1/n; v. 1	04/ 434 2077	M. M

4		<u></u>	Ni.	SER TERLANDO		
PAGE OF	DATA OSTAINED	FROM		TRAINI	NG SPECIALIST	
	Wr. ting		0 6 6 5 5 7 5 7 9			1411424
9 a. w	reading	114/14/11	111/3/11	[4,55,13,43,5]	111111111111111111111111111111111111111	
RATING OF ELS	speaking	11/1/1/1	1111111	71177711	<u> </u>	1.11111111
- -	listening	<u> </u>	<u> UNIMAL</u>	<u> </u>	<i>ia iaterataa</i>	N PARA
DS	written	1111111	111177111		1111/21/21/11	14/12
METHODS OF TESTING	oral		11111111		11 11 11 11 11 11	11/11/21/21
E F-	performance	WAITE			NUMBER	11/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/2/
S	sebaced	1111111	4-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1			1 1 1 1 1 1 1 1 1
ODS N I I I	.ands-on	144144 14	11/1/1/1/1		11111111111	11/3/1/5/5/5
METHODS OF TEACHING	demonstration					7 11 1 2 2 2
	dangen ro					10 Klasa 444
CRITICALITY	betson or		74-4-11-1		No de la	
ĪŢ	equipment				 	
<u>*</u>	importance					
	difficult?	!		11.14.13.43.44.	1/1/1//////////////////////////////////	
←	tested?	321244	100000	0 0 0 0 0 0 0 0 0 0	, c 227777	ין היין היין היין
						1-1-1-1-1-1-1-1
	MOS		Ni	MBFR OF RESPOND	ENTS	
	DATA OBTAINES) FROM		TRAIN	ING SPECIALIST	
	writing				-\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	
ING S	reading	11:1:1:1:1:1		1111111111		++++++
RATING OF ELS	speaking listening	<u> </u>	-!+-!	┞╁╁┞┇╁┞┼╁┼	- 	╁╄╄╂┼╅╄╁╌
	ļ	╂┼┼┼┼┼┼		╏╏╏ ╏┼┼╂┼┼┼┼┼┼		╂╫╫┼┼┼
SO	written	╊┟┾┞┽╎┼┼┤	-+++++++		╀╀╀┼┼┼┼┼	╂╂╂┼╁┼┼┼
METHODS OF TESTING	ral	┇ ╃┼┼┼┼┼┼┼	╼╂╂╁╁╁╁╁┼	╏╏╏╏╏╏╏╏		┞╏╏╏ ┼┼┼┼┼
₹ †	performance				1111111	
w u	self-paced	┇╁┼┼┼┼┼┼		┞╁┼╂╁┼┞┼┾┾┥	-}}-}-}-	┡╏╏╏╏
HOD	hands-on demonstration	┇┩╏ ┪┼┼┼┼	╼╂╂╅╁╃╏╁╄╂╸	┞╂╁╏╏╏╏╘┡╘┞ ┦	╶╏╏ ┩╏╃╊╄╇╇╄╋╋	╏╄╏╏┧┩ ╁┼┼┤
METHODS OF TEACHING	lecture	┇╏╏╏ ╏	╃╏ ┼┼┼┼┼	┞╏╏╏╏╏╏ ╃┼┼┼┼┼	╶╏╏╏	╏╏╏ ╏┼┼┼┼┼
	danger to	┠┠╏╏ ┼	-111111		- - - - -	
CRITICALITY	equipment		-	 	╫	
	importance		 			
		, , , , , , , , , , , , , , , , , , , 		▎▎ ╏╏		
	difficulty?	┠┝┝┼ ╁┼┼┼	╌╂╊┼╂┼┼╀╂╂		-{{}}	
<u>-</u> -	tested?	┣┢╅ ┼┼┼┼┼	╃╅ ╁┟╏╏┠ ┠ ╂╃╸	┝┼┾╏╂╂╂╂╂┼┧	╶┼┧╏╏╏╏╏	┢┢┢┢┢┢ ┼┼┼┼
	taught?		1111111		minn	minn
*			1017 LCA-100E	Dft 63n 1003	191 - Sa Ino 4	71 64 fost
LASSA Sattano H			5.2	· * * *	<u> </u>	53
2 B	!	ł	7	<i>5</i> .	1 %	<i>).</i> c
_		L				

	in s	W was a substant	
PAUE OF	DATA OBTAINE	D FROM TRAINING SPECIALIST	
	writing		77
I N C	reading		
PATING OF ELS	speaking		
	listening	ا با الله و موسود منه و و و و و و و و و و و و و و و و و و و	
ODS	written		
METHODS OF TESTING	oral		첫
	performance		
S	3- 1-baced		+ }
METHODS OF THACHING	<u>demonstration</u>		13
E .	lecture	T-1-4-1-4-1-4-4-4-4-4-4-4-4-4-4-4-4-4-4-	#
Ę	danger to betson or		6
ICAI	equipment		7
HITICALITY	importance		\exists
	 		H
	aifficult?		
	tested?	14-3-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4	
	Wr 5		<u>ا ا</u>
		NUMBER OF RESPONDENTS	
	DATA OBTAINED	FRUM TRAINING SPECIALIST	
	writing	┡╃╃┩╎┊╏┩╃┩┩╏┩┩┧┦╏┩╏ ┆╏╏┆	-
MATTNG OF ELS	reading	┡╃╡╏╏┊┩╏┧╏╏╏╏╏╏╏╏╏	_ }
4A.	s, making listening	╏┊┊ ╒╏╁┦╏╬╬┸╫╫╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃┼┼┼┼┼┼┼	-
	written		
DDS	ral	┣┼┼┼╂┼┼┢╂╂┼┧╏╏╏╏╏╏╏╏╏╏╏╏╏╏╏╏ ╏	-¦
METHODS OF TESTING	performance	┣┞╃╃╏┈╃╒╇╇╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╃╇╇╇╇╇╇╇╇ ╬┼	-
Z +	 	┣┽┼╃╂┼┼╃╂╏╃╃╏╏╏╏╏╏╏╏╏╏╏╏ ┼┼┼	
S D	self_paced hands_on	┣╫┼╃╏┼┼╀╄┼╀┼┼┼╃╀╘┾╃╃┼┩┼╃╏╏╏╏╏╏╏╏╏╏╏╏	
METHODS OF TEACHING	demonstration	┍╫╒╫╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒╒	7
	lecture		
רוו	danger to		
URITICALITY	equipment`	4	7
CRIT	importance		
	difficulty?		
£	tested?		
	taught?		
		900	_
Ž X			
FASK Numher		804-604 100 Mg	
1		SIN	

NBC

	· <u>-</u>		Note the first of the second o
PAGE	DATA OBTAINE	D FROM	THAINING SPECIALIST
RATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TLACHING	se Impaced mandsmon demonstratio lecture		
CRITICALITY	danger to person or equipment importance		त्य व व्यवप्रवासक्तामक्ष्मिक्षाम् । व्यवस्थानस्य । विद्यवस्थानस्य । विद्यवस्थानस्य । विद्यवस्थितः । विद्यवस्थि इत्य । विद्यवस्थितः । विद्यवस्थितः । विद्यवस्थानस्य । विद्यवस्थितः । विद्यवस्थितः । विद्यवस्थितः । विद्यवस्थित
<u>.</u>	difficult?		
	MOSDATA OBTAINES	D FROM	NUMBER OF RESPONDENTSTRAINING SPECIALIST
RATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written cral performance		
METHODS OF TEACHING	self_paced hands_on demonstration lecture		
CRITICALITY	danger to person or equipment		
<u>.</u>	difficulty? Tested? taught?		
FASK NUMBEH			of 634-1101
		2911	ESTALL SAUSINISUAS SAUSINISUAS STATES

PAGI. OF	ACS		N	DE GLEVINDUMT	SPECIALIST	
RATING OF	writing reading speaking listening		╼╊╼╂╼╂╼╬╼╬┸┸╌╂╌╂╌╂╼╂╌			
METHODS OF TESTING	written oral performance					
METHODS OF TEACHING	se.f-paced .ands-on demonstration lecture				12111111121 <u>2</u> 2221111111111 <u>2</u>	त्रातापानी है
CRITICALITY	danger to person or equipment importance					
<u> </u>	difficult? tested?	011.15		!		
	MOSDATA OBTAINEE	FROM		NUMBER OF RESPONDEN TRAININ	TSG SPECIALIST	
RATING OF ELS	writing reading speaking listening					
METHODS OF TESTING	written oral performance					
METHODS UF TEACHING	self_paced hands_on demonstration lecture					
CRITICALITY	danger to person or equipment importance				.	
F-	difficulty? tested? taught?					
TASK		aher 189 au	181 - 187 II.O	הרשה נפת <u>ה</u>	VAN 641.	7

.

717:1-1997

NUMBER OF RESIDENCIALS PAGE OF DATA OBTAINED FROM TRAINING SPECIALIST writing RATING OF ELS reading speaking listening written OF TESTING oral performance sr_i_paced OF TFACHING गागान्य अस्यातामा अस्यातामा demonstratio الحالما أحال الله وعدا أحاله गामिका स्वापान lecture danger to CRITICALITY DELSON OF equipment importance difficult? tested? MOS NUMBER OF RESPONDENTS DATA CSTAINED FROM TRAINING SPECIALIST writing RATING OF ELS reading speaking listening written METHODS OF TESTING oral performance self_paced METHODS OF FFACHING hands-on demonstratio danger to equipment importance difficulty? tested? ۳ taught? 1:10 1452-459-11. 1011-4:4 11:434-1561 TASK NUMIKER 7 עייטות גנות שיחב כה KINNS in white systems Strange Strang

E 111	\$i.0.5		1. 1. (A.S.)
PAGE	DATA OBTAINE	FROM	THAINING SPECIALIST
	writing		
<u>y</u>	reading		
RATING OF ELS	speaking		
	listening		****************
DDS	written		
METHODS OF TESTING	oral		
X (-	performance	11144111114411441111144111	وبدو لامرا الإجرارا الرارا المرارا المرارا المرارا المرارا
8 8	srif-paced		
HOD:	nands_on		مدرو لاخرا والمالة الدام المورد لوا الله حال المحرا
METHODS OF TEACHING	demonstratio		
	danger to		
CRITICALITY	be: son or		
TIC	equipment	A11.53 (11.152 (152-11.2), (11.152)	1.2011.11.11.12.12.12.2.2.11.11.12.12.12.12.
	importance		
	difficult?		
←	tested?		
	MOS		
	DATA OBTAINE		RESPONDENTS TRAINING SPECIALIST
	writing	┡┡┋┋┋	╏╏┩╏╏┩╏╏┩╏╇╏╏╏╏┡┋
RATING OF ELS	reading speaking	┞┊╄╎╃╏╏╏╏╏	╏╸╎╅╏╏╏╏┪┩╏╒╏╏╏╏╏╏╏╏╏╏╏
RAY.	listening		┞╒┊╒╏┋┋┋┋┋
	written		
METHODS OF PESTING	oral		
MET O TES	performance		
	self-paced		
METHODS OF TEACHING	hands-on		
GF OF	demonstration		
	lecture	┤┦╏╏╏╏╏╏╏	┞┊╏╏╏╏╏╏╏╏ ╏
AL.	danger to person or	╎╎╎╎╏╎╎╏╎╎╏╏╏	<u> </u>
CRITICALIT	equipment		
	importance		
	difficulty?	 	
<u>+</u>	tested?	444444444444444444444444444444444444444	
	taught?		
_		76.7 76.7	Off. 638-1905
TASK NUMBER		6-8-1963	38-1
TAS		041 6 28-1463 041 1.65 1409	OH 638-1965
			CHIEELEU VEHICLE FUENCE
•	_	•	

PAGE /	DATA OBTAINE	FROM TRAINING SPECI	IALIST
PATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TEACHING	srif-paced hands-on demonstration lecture		
CRITICALITY	danger to be:son or equipment importance	//////////////////////////////////////	
<u>-</u>	difficult?		
	MGSDATA_OBTAINES	NUMBER OF RESPONDENTS FROM TRAINING SPEC	CIALIST
RATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TFACHING	self_paced hands_on demonstration lecture		
CRITICALITY	danger to person or equipment importance		
j-	difficulty? tested? taught?		
TASK NUMBER		OH 655-1907	on 88 mo
		בייפוגם ויינים ונייוניים ביינגביים	2731124 03133149

	int -			No. 1 Az	Brown Nia	
17 PAGE:	DATA OBTAINE	D FROM			TRAINING SPECIALIST	
	writing	11111				
RATING OF ELS	reading	47/1/3				
RAT O ELL	speaking					
	listening	3 7 1 1 2				
DS N	written					
METHODS OF TESTIN	oral			111111111111111111111111111111111111111		
Z ;-	performance	[44]	111111111111111111111111111111111111111			11-1-11-1-11
	srnaced	जागाम ।				
METHODS OF TEACHING	ands-on	HHH	المرازات المرازات	KATICALINA		الددردار
METHODS OF TEACHIN	demonstration	ווויבני	יאיהווג			
	lecture	11/12/1-11	دالما الماليان	1000000	<u> </u>	
12	danger to person or	日和計劃	1411111111111	14年14月		1111111111111
ICAI	equipment	1-5/1/11	1911 1155		est day and day	
CRITICALITY	importance			तितितितितिति		
	 					
	difficult?	1444144	ામાં વાગ	144444444	21 19 14 14 14 14 14 14 14 14 14	
117	tested?	11:016:111	in an		C.E. I.I.I. L.I.I. L.I.I.	
· · · · · ·	rested?			1111111111111		
	Mos			NUMBER OF R	FSPONDENTS	
	DATA OBTAINED	FROM			TRAINING SPECIALIST	·
	1				•	<u> </u>
	writing					
۳	reading					
RATING OF ELS	speaking					
<u> </u>	listening					
	written			<u> </u>		
METHODS OF TESTING	oral					
16.TF	performance	1 11111				
	 	╂┼┼┼┼┼	╶┼┼ ┼┼┼┼	╏╏┩╏╏ ╃	╌╏╏╏╏╏╏╏╏	▊▐▐▐▐ ▐ ▐
SG	self-paced hands-on	╂┼┼┼┼┼	╼╋╋╂╂┼┼┼	╏┼┼┼┼┼┼		▐▐▐▐ ▜▜
METHCDS OF EACHING	demonstration	┇ ┦┼┼┼┼┼	+++++	╏┼┠┞╂		
METHODS OF TEACHING	lecture					
	danger to person or					
CAL	equipment ·		 			
CRITICALIT ^N	importance		- - - - 		╅╫╫╫	▋ ┼ ╿ ╇┼┼┼┼┼┼
	difficulty?		111111			
-	tested?					
Ħ		┡╶┞ ╶┞	┤ ╄╅╁╁╂╂	┠╁╏╫╂╂╂╂	╌┼╁┼┼┼┼┼┼┼┼┼	┇ ┼╀┼┼┼┼┼┼┼┼
	taught?					firming 7
	j	etht-9,7 tt		W13	,	1841 - por
TASK NUMMEN		Ş		%	}g-,-	3
TAN		. H. i.		0 Y1 63 d· N/3	cw 635- 1417	501 Per 1 1541 - per 180
			الدم ورمان	ر در دور مرد مرد دور	111191	e de la company
	_	•			لل له و و و دو ي	3-17-3 231 - 2123 .

5 m26545 201700

ממבפרבט בביווכרט

120 2X24EW1

בו ל לרבים ונפאונוב

, a	No.3	NUMBER OF WALES OF WALES	
PAGE OF	DATA OBTAINE	D FROM TRAINING SPECIALIST	_
RATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TEACHING	sr_f=paced lards=on demonstration lecture		1,
CRITICALITY	danger to person or equipment importance		
£.	difficult?	in ingonimana de la marage la marage de la m	+
	MOSDATA OBTAINEE	NUMBER OF RESPONDENTS TRAINING SPECIALIST	
RATING OF ELS	writing reading speaking listening		++++
METHODS OF TESTING	written oral performance		T + + + + + + + + + + + + + + + + + + +
METHODS OF TEACHING	self_paced hands_on demonstration lecture		
CRITICALITY	danger to person or equipment importance		
۲	difficulty? tested? taught?		+++++++++++++++++++++++++++++++++++++++
FASSK NUMBER		on 636-1953	*
		SMILE TENIETE ENER SX 24 CH	

	k.45		Neval Lor Respondings	
PAGE	DATA OBTAINE	D FROM	TRAINING SPECIALIST	
9A1ING OF ELS	writing reading speaking listening			
METHODS OF TESTING	written oral performance			
METHODS OF TEACHING	sr f-paced lands-on demonstration lecture			. T
CRITICALITY	danger to person or equipment importance			
<u></u>	difficult?			
	MGSDATA_OBTAINED	D FROM	NUMBER OF RESPONDENTSTRAINING SPECIALIST	
PATING UF ELS	writing reading speaking listening			
METHODS DF TESTING	written oral performance			
METHODS UF TEACHING	self-paced hands-on demonstration lecture			
CRITICALITY	danger to person or equipment importance			+
j	difficulty? tested? taught?			
TASK NUMBER			mi ba mbs	:
		ייל בי ליונ בצי	HUND EXPLANANT BY SALA CHILD	

PAGE 1/F	DATA OBTAINE	D FROM	TRAINING SPECIALIST			
RATING OF ELS	reading speaking listening					
METHODS OF TESTING	written oral performance					
METHODS OF TIACHING	sa (lenseed mands=on demonstratio lecture					
CRITICALITY	dangen to person or equipment importance					
÷-	diff.cult?					
	MOSDATA OBTAINE		NUMBER OF RESPONDENTS FROM TRAINING SPECIALIST			
RATING OF	writing reading speaking listening					
METHODS OF TESTING	written oral performance					
METHODS OF TEACHING	self_paced hands_on demonstration lecture					
CHITICALITY	danger to person or equipment importance					
_	difficulty? tested? taught?					
TASK NUMBER		on the MD	7. 4/1-8/4/10 84/1-8/4-10			
		ENDITE STATES	PHEASKS OF CLOCKED OF THE CONTROL OF			

- - - d. arking his PAGE DATA CRTAINED FROM TRAINING SPECIALIST writing RATING OF ELS reading speaking listening written OF TESTING METHODS oral performance METHODS OF TEACHING <u>deminstration</u> lecture नायावावावान हात्रामानाता । स्वयं विवेध dangen to reison or equipment difficult? tested? NOS NUMBER OF RESPONDENTS DATA OBTAINED FROM TRAINING SPECIALIST wr: *.ng rtaing GF FLS 11.2.eu.78 -0.3.1.28 written METHODS OI TESTING ra: performance METHODS OF TEACHING hands-on dem instratio danger to squipment importance d:fficulty? tested? ۲. taught? 91/1 63.R-1918 MI 65% 11/18 JAK1 8:00 6.14.148) FASK NUMBER ¥.; Ξ. ž 5~ Jasks אין בנונס חבאונוב ברנטיווי

	inci S	Nov. 1 (a) 865. (a) 35543	
PAGE	DATA OBTAINE		
RATING OF ELS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TEACHING	rell-paced lards-on demonstration lecture		المال معالم
CRITICALITY	danger to <u>person or</u> equipment importance		
F-	difficult?		- - - - -
	MOSDATA OBTAINES	NUMBER OF RESPONDENTS D FROM TRAINING SPECIALIST	
nating OF ELS	writing reading speaking listening		
METHODS 0F TESTING	written oral performance		
METHODS OF TEACHING	self_paced hands_on demonstration lecture		
CHITICALITY	danger to person or equipment' importance		
۴	difficulty? tested? taught?		
PASK NUNBER		שור בני ביים ביים ביים ביים ביים ביים ביים	-

PAGE //.	MOS_		-
RATING OF	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TVACHING	s If-caced hands-on demonstratio lecture		
CR ITTCALITY	danger to person or equipment importance		54.) 1
	difficult?		6-
	MOSDATA OBTAINE	NUMBER OF RESPONDENTS TRAINING SPECIALIST	
HATING OF LS	writing reading speaking listening		
METHODS OF TESTING	written oral performance		
METHODS OF TEACHING	self-paced hands-on demonstration lecture		
CRITICALITY	danger to cerson or equipment' importance		
	difficulty? tested? taught?		
TASK NUMRER		מון ברבה אפונונג פונייני באוצה	1311 Mil 1957

\ \ \ \	*6S			<u>:</u>					_			_	_ ;	۰,۰	ند"`	. :) F	'n,	3:		٠,,		; .												_	-		. . .	
PAGE	DATA OBTAINE	.D F	RO	М .					_		_					_	_	_	-	TR	RA.	E.ii	Dá	7	SP	EC	IA	Ł	S		-	_		_			_			
	writing	II	华	П	11	1	4		1	1	1	1		Y	I]		Ī	1	1	1		Ĭ		I		1	ĮĮ.	I	١		ij	I	1	I	1	1	ij	Ψ
RATING OF ELS	reading	+	1		1		7	H	4	4	+	1	4	1	1		-	1111 1111	1	#	7	11	H	#	1		4	본	4	1	Ľ	L	1	$\frac{1}{1}$	+	+	۲ آ	L	ا د ار	鬥
RAJ C	speaking listening	$\dagger \dagger$	#	}	1	3	$^{\perp}$	Н	╫	#	1	Н	#	Ŧ	₹	Ľ	7		Ľ	1	‡	£		`\	7	1	Н	7	1	ť	5	H	ť		_	_		-		
	written	$\dagger \dagger$	1	h	11	1	ili	Ħ	Ħ	1	i	h	Ţ,	t	t	-		111	1	1	1	1	1	i	1	li	Π	١	1	li	1	i	1	1	Ϊ	H	H	ï	;†,	it
METHODS OF TESTING		\mathbf{H}	1	1	1	┪	1	H	†	1	+	H	i	1	h	Н	+	1 1	-	+	1	1,	-	╗	;†	11	i	┧		١,	۲.	H	7	;	11	1	الما	1	i C	1
METI O TES	oral	1	+-	\prod	1	Ы	1	H	┧	1	1	H	1	بلا	Ι,	H	;	+		1	+	L	H	1	7		H	7	<u> </u>	1	ľ.	H	4	7	11	<u> </u>		1	41	ij
-	performance	+	-	H	1		1	Н	+		1	H	<u>''</u> (1	1	1	+	-		-	1	1/		7	7	1		7	+	Ľ	<u> </u>	H	끆	7	<u>, </u>	11.		1	7	1
DS ING	se f-paged lands-on	ti	1		J	1	$^{\pm}$	11	it	+	1		ï	1	1	'	+	1	ļ		J	<u>ر</u> ۲		ł	1	ľ	L L	+	1	h		1	1	‡	T					حر
METHODS OF TEACHING	demonstration	,,,,	41	ہُا	1	1	市		il	1	3/1	占	il	太	ţ		7	i	5	N.	1	Þ	1	ī	t	h	П	才	11	ti	5	i	╣	1	1	_				لد
	lecture	U	1	归	1/1	J	<u>V</u>		1			H	1	止	1		I	U	1	1	1	Ī	3	1	1	I		ij	11	I	1		ī	1	ال	1	ľ	1	7	U
CRITICALITY	danger to person or	业	₫:	-1	1	4	V.	Ľ	1	!!.	'n.		1	Ţ	Ŀ		1	Ш	2	1	1	-		-1	1	1		7	1	1	1	11	1	1	: 1 :		-	1	gi	4
TICA	equipment	11	1	ارا		u	4	$\left\{ \cdot \right\}$	iÌ	1	1:	'n	ij.	-	1		1	1	.5	ज्	J	ŀ.	9	4	1	1		ď	١Į١	ı		j	١	1	j	1;	Ŋ	۱,۱	i,	3
r# an	importance	Til	111	11	1	1	1		i	1	1	14	1	īŢi	١		1	1	ı	1	1	1	N	V	M	li	1	ij	1	1	١	1	ij	٧,	, ;	T	Γ.	1	ij	II
	difficult?		111	1	I	1	1	1	1	1	1	ı	1	Ī	1			1	ľ	1	1	1	1	1	T	1			1	1	١	1	1	1		1	1	1	1	M
,	tested?	1	S	N		7	N		1	1	c	N	11	-	F			1	7	4		1	ci	4	i	1	i		1	1			4	1		1:	Ļ		1	
	MOS													N	JMI	3E	R	0F	R	ES	PC	NE	E	T:	5															
	CATA OBTAINE	D F	RO!	ч									_				_		-			IN				PE	CI	AL	IS	τ_		_				_	_		_	_
	writing	\prod	\prod		\prod	\prod	Ι		I	I		I	I	I			I	I		I	I			I	I			I	I			П	1	I	I	1				\prod
RATING OF LES	reading	11	$\downarrow \downarrow$	Ц	Ц	Ц	\perp	Ц	1	ļ	Ц	Ц	1	L	L	1	ļ	ļ	Ц	1	\downarrow	L	Ц	1	1	L	4	1	↓	L	Ц	Ц	1	1	1	_	Ц	1	\downarrow	\coprod
RAT U J.	speaking listening	#	+	+	H	H	+	H	+	╀	Н	H	+	+	Н	4	+	╀	H	+	╀	Н	Н	+	+	Н	+	+	+	L	Н	Н	+	+	+	H	Н	+	+	H
	 	11	+	+	+	+	\dagger	H	+	+	Н	H	十	t	Н	+	†	t	Н	\dagger	t	H	+	†	t	Н	+	+	+		Н	Н	t	t	t	╁	Н	+	+	H
DDS ING	written oral	$\dagger \dagger$	H	4	H	H	+	Н	+	+	Н	+	+	╁	Н	+	+	╁	Н	+	+		Н	t	+	Н	+	+	+	H	Н	H	+	+	t	╀	Н	+	+	H
METHODS OF TESTING		╁	Н	+	H	+	+	H	+	╀	H	+	+	╀	Н	+	+	╀	Н	+	+	H	Н	+	╀	Н	+	+	╀	Н	Н	H	+	+	╀	<u> </u>	Н	+	+	H
Σ +-	performance	₩	Н	4	$\!$	4	\downarrow	Ц	+	\vdash	Ц	4	╀	╄	Н	4	1	╀	Ц	+	+	H	4	+	╀	Н	+	+	Ļ	Н	Н	4	+	ļ	+		-	4	+	H
SQ DN	self_paced hands_on	${\sf H}$	╫	+	H	+	Н	Н	╁		Н	+	+	╁	Н	+	+	╁	H	+	+	Н	+	\dagger	╁	Н	\dagger	+	H	Н	Н	+	\dagger	\dagger	t	\vdash	+	+	H	H
METHODS OF TEACHING	demonstration	#	H	\dagger	Ħ	+	Ħ	H	t	Ħ	H	†	\dagger	T,	H	†	†		H	T	t	П	1	Ť	T		1	Ť		Ī		1	Ť	t	T		Ì	1	Ħ	一
TEA	lecture	\prod	Ц	1	Ц		\coprod		I			I	I			1	Ţ			I	I			I	I		Į	I				I	I	I	I		Ţ	Ţ	\square	\Box
CRITICALIT	danger to	\coprod	Ц	\downarrow	Ц	1	Ц		1	Ц	Ц	1	ŀ		Ц	1		L	Ц	1	l	Ц		ļ	L	Ц	1	1	Ц		Ц	1	1	l	L	Ц	1	ļ	Ш	\perp
1104	equipment	Ц	Ш		Ш		Ш					1												l	L	Ц	1				Ц	1	1		L	Ц		1	\coprod	\coprod
CR1,	importance	\coprod	\coprod		Ш								I								L				L	Ц														
	difficulty?		Ш	1									I				\prod		\prod		L			L	L	Ц		1	Ц			1	1	L			1			\perp
5 -1	tested?	\prod	П	T	П	T	П	T	Γ	П		T	Γ		П	Ţ	T	П	П	T	T	П	T	T			T	T									I		$\ $	[
	taught?	\prod	Ħ	1	П	T	П	7		П	7	Ť	T	П		T	T	П	1	T	T	П	1	T		П	T	T	П	1	7	Ť	T	T		П	Ť	Ì	Tì	7
		-	-	_	_		4	-	_	4		-	-	<u> </u>		٠,	<u>.</u>	_			۰			_	•			_		_	_	•	_	}	_; ?	الحد			لمن	<u> </u>
		1						٠,																										•	~					
TASK RUMBER								211-654-115	;																V1 100 115										14 F. E. C. 155					

- Z			<u>₹</u> 5~21,715	ريرزوق ي 2 فايرس البرق	9,4 CH28222777
FASK NUMBER			ny tsa tra	N 6.5. 15 M	- F 15 K3
	taught?		<u>ÍTITI III ÎTI</u>		
٠.	tested?				
	difficulty?	╏			
CRITICALITY	importance	╏╏╏	 	┞┍╏╒ ╬┼┼┼┼┼┼┼	
[CAL]	person or equipment	┡╋╘┋	┞╏╏ ╏	╎╏╎╏╏╏╏╏╏	+++++++++
	lecture danger to person or	╏╏╏	┞┧╏╏╎╏╏╏╏	┠┢╘┢ ╟╫╫	╒┋┋
METHODS OF TEACHING	demonstration				
ODS ING	self-paced hands-on		<u> </u>		
Ĭ Ė	performance			 	┝╂╂╂┼┼┼┼┼┼
METHODS OF TESTING	oral	┠┼┼╎┼┼┼ ╎ ╏	-	 	
တ္က ၁	written				
	listening				
ATING OF ¿LS	reading speaking	┇ ╎╏╏╏╏		${}^{+++++++++++++++++++++++++++++++++++$	┡╃╋╃╋┼ ┼╃╇╇╇
	writing				
	DATA CBTAINES	FRUN		TRAINING SPECIALIST	
	MOS		NUMBER OF	RESPONDENTS	
 .					
	tested?	nd11/1cor	ille illinida illik		le li li li c
	difficult?	i di			
CRI	importance	111111111			
CRITICALITY	equipment	47-17-17			हिन गापि । । । १९
LITY	danger to betson or	4-17-14			क्षिणाली है
METHO OF TEACH	demonstration lecture				
METHODS OF Thaciling	nands-on	71.71.			11-11-11-1
	self-baced				
METHODS OF TESTING	performance	7117117			
METHODS OF TESTING	written				
	listening		<u> </u>		
PATING OF ELS	speaking	1-111-11			1111111111111
Ş	writing reading				
¥ 5					
PAGE	DATA OBTAINE	D FROM		TRAINING SPECIALIST	
i 1	i.o.	` ;	N	RESPONDENCE	

	e.e. 3			<u>.</u>									. N	il.	· .: .		ن	:	RŁ	ج ز.	יטי	NDE		زدا							- -			.			-		_	
PAGE	DATA OBTAINE) F	RO	N -				_					_		-		_	_		TR	lA I	[N]	(NC	; ;	\$P	£E	IA	l. i	ST	_				_						
RATING OF ELS	writing reading speaking					ルメル				1		+	リート	- 2 -	-		٠,	+] []				- X]]	1			+ 1	N	 		Ţ		Ļ
	listening		11	1	H	1			1]		11		2	!	1		1		1			7	1	Щ				1		3	1	1	1		-,	4			11
METHODS OF TESTING	written oral			1		1	1	-	+	1		1	T	1		+				1	1		1			'	1			-	1				世上			<u>!!</u> !		<u>' </u>
¥ £	performance	1	1					1			١,		إ	<u>د</u>	!!			ļi		1	1	1	1	1	4	ļ		1	1	1	4	1	+-		-		-	• ~		1
METHODS DF TEACHING	s <u>f-paced</u> nands-on		1/2			1		1	1	L		1	111	ニニー						1					11/		1				1	-	÷			4		:		i
	demonstration lecture				1			1				- -	1	1				+	-	111	÷	+-	1	<u>!</u>		1	1			1	1		1			1	+	_		-+
AI.173	dang-r to person or		ı		•}	1		ij	111	1		Ĺ	1	5		1		1		11	ij		9	1	1		1		1		5	4	1	1			$\overline{\Psi}$	Ī	1	1
CRITICALITY	equipment importance		!			1		1	<u>'!!</u>	11		۱ آل	1	5							\ 	1	1	+	1		4	\\\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			\^ -	1	11	11				1		#
		1	111	•	1,			+	1/1						-		1				\ 	,	1	 	,	ï	+	1		-	1	<u>'</u>		<u> </u>	i	<u>'</u>	<u> </u>	1	1	7
÷	difficult?		1		F 12			1				+		7		T	1	1			1	6	_	+			1	1		1	4	+	+		,	+				+
		<u> </u>]		П	ľ	Ш	1	1	Ĺ		Ί	L	Ш	Ц	Ϊ.	Ľ	Ľ	<u>"</u>	1]'	П		1	1			ľ	Ü	<u>'</u>	1	1'	T,	Ц	Ц	1,	Τ,	Ľ	[]	1
	MOSDATA OBTAINED) F	RO'	1						_		_	_	NU	13	EF		OF				NE			_	PE		ΑL	IS	т_		_		~				_		~ ~
.,	writing	П	П	4	\prod	Ţ	\prod	7	Ţ		I	Ţ	T	\prod	1	Ţ	F			7	I	\prod	4	Ţ	Ţ		7	1	\prod	4	7	Į	L	П	\Box	7	Ŧ	-		7
RATTNG OF LS	reading speaking	1			H	1	H	1	1		1	+		Н		\dagger	t			†	\downarrow	Ц		1	\downarrow		1	! -			1	+		Н	1	1	+			1
	listening wr.tten	+		-	╁	+		+	+	Н	+	1	+		+	+	1	-		+	+	Н	+	+	+	Н	+	\dagger	H		+	+	-	H	1	+	-	-	H	\dagger
METHODS OF TESTING	oral					T		1	T		1	1				T	T			1	T		1		T		1	T				T			1	Ť	T			†
MET ()	performance	\prod				I		\prod	I		1	I				I				Ţ	Į	П		\downarrow			\downarrow				brack T	I		П		I	I		4	Į
METHODS OF TEACHING	self-paced hands-on demonstration	+	$\left \cdot \right $	+		+		\downarrow	+		+	+	-		+	+	-		+	+	ļ	\prod	+	+	+		+	+	\ 	+	+	╀	-	H	+	+	+		+	+
MET! OF TEAC!	lecture	\vdash	\coprod	$\frac{1}{1}$	\coprod	\dagger	\coprod	\dagger			+	+			+	\perp		Ц	1	\dagger	İ		1	1	\perp	H	1	†	П	1	\pm	Ĺ			1	1	t			1
NLIT	danger to	\prod		I	\prod	I	П	I			I		ŀ			I				Ţ	I			Ţ		Ц	Ţ		Ц		Ţ			J	1	\downarrow				\prod
CRITICALITY	equipment	4	H	1	\coprod	ļ	H	1	1		1	1			1	ļ	L	Ц	4	\downarrow	-	Ц	4	1	1	Ц	4	ļ	\coprod	4	1	L	•	H	4	+	\downarrow	Ц	1	1
<u> </u>	importance	\dashv	\sqcup	+	\coprod	ļ	Ц	+	Ļ		+	ļ	L		4	╀	L	Н	+	\downarrow	+	H	4	+	Ļ	Н	+	╀	H	+	+	L	Н	H	4	+	+	-	4	+
ŧ-	difficulty? tested?	+	H	+	H	+	H	+		+	+	+		+	+	+	-	H	+	+	+	H	1	\dagger	-	+	\dagger	+	H	+	+	-	H	+	†	+	\vdash		+	+
·	taught?	1	\prod	T	\parallel	\dagger		†	H	+	†	t	H		+	t	r		†	1	t		1	t			1			1	\dagger			+	†	†			1	†
TASK NUMBER	Ţ						8421-8/84 110								041- L28. 1589 F						-			0451-124-160								17 11 07 1 100	// V 3:3	-	_					_
TA:					 زور							_			_	_	_				_	-							_	_										
į.	į t	į.	_ 5	- w	ر: ر	1.	፡ ፓ	Χ	7		7	~	.,,	1	7	1.	1	5	-		حر	•	J	•	1	ز 1	//	•	•	ند،	"	' 9	כי	1	٠,,,	17	,			

	46 - <u></u>	<u>. :</u> .				N.		or 8			_							
PAGE OF	DATA OBTAINE	D FRO	4 <u></u>						TRA	INING	SF	LUTAL	.:st					
AATIMG OF ELS	writing reading speaking	2 .							1 1									
	listening				<u> </u>	니		**						110				
METHODS OF TES FING	written oral			++++												_		الدائد
¥ +	performance	4	17111							<u> </u> 		-				ا درا	إحرا - ا	
METHODS OF TEACHING	<pre>sh finaced .andsenn det instration lecture</pre>		- 1 1 - 1 1		\prod	1			++++									1 1 2 7
N.17	dungen to Esta hiyr	1	411	:::::::::::::::::::::::::::::::::::::::		11		-								1.	1	5
CRITICALITY	equipment		l, j	4111		1	111	7	111				!!!			1-2-	_	
<u></u>	impontance			<u> 11.11111</u>			1111		1/11		41	44			7	111	11) 	
e.	difficult?	1													+			
	tested?			11114	Ш	11		M	Ш				111	11	11			
	v.s					Ni	UMBER	OF:	RESP(ONDEN	TS_							
	DATA OBTAINES	FROM	··						_ TR;	AININ	iG S	PECIA	LIS	T	_			
IJ	writing reading	HHH	+}}}	++++			₩	+++	++	\mathbb{H}	\coprod	H	H	+	H	+	\mathbb{H}	
PATTING OF ELS	and string							#		+++	+			-	++	#		-+
	written							\coprod		\prod						\prod		
MLTRODS of 15 S FING	ral						\prod	Ш								\prod		
<u> </u>	perf rmance		4444	4444			Ш	\coprod	\coprod	Щ		4	Ш	\coprod	Ц	\coprod		111
METHODS OF TEACHING	elf-maced hards-on dend tration	┡╂┼┤ ┡╂┾┽									++-	++		 		#		+++-
	lecture danger to person or		++++	╅╂╃┪		++	H	H	+++	†††	$\dagger\dagger$	#		#	††	$\dagger \dagger$	T	+++ -i
CRITICALITY	equipment						Ш				\prod			$\dagger \dagger$	H	$\dagger \dagger$		1111
C:8:13	importance													\prod				
	difficulty?		441	<u> </u>	\prod			Ш		\prod	\prod	\prod		\prod	\prod	\prod	Ш	\prod
÷ -	tested?			╀┼┼┤							\prod	\prod		\prod	\prod			-
	taught?	111	1111	11111	ŤП	Ш	Ш	Ш	Ш	Ш	ÎП	Щ	Ш	11	Ц	Ш	إلما	
FASK Miviger		นน สาแย			\$4.4 P\$9.160				V 1 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				7// 616-7571				C" (1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	
					<u> </u>				<u>. </u>			<u> </u>		0.7				

PAGE	DATA OBTAINE				TRAINING SPECIA	LIST
RATING OF ELS	ersting reading speaking listening		\mathbf{H}			
METHODS OF TESTING	whitten oral performance					
METHODS OF TEACHING	s- <u>J-based</u> .ands-on <u>denonstration</u> lecture					
CRITICALITY	dangen to person or equipment amportance					्रिक्ष्यात्रात्रात्रक्ष्याः अक्ट प्राथ्नेत्रात्रात्रक्षयः (पृत्रेष्ट प्राप्तात्रात्रात्रात्रात्रात्रात्रात्रात्रा
-	difficult?					
	MOSDATA_GBTAINED) FROW		NUMBER OF	TRAINING SPECIA	LIST
HATING OF FLS	writing reading Sphaling Listening					
M.THODS of TESTING	written r:' performance					
METHODS OF TFACHING	self-paced hands-on demonstration lecture					
CHTSTCALITY	danger to persion or equipment .mpuntance					
;	difficulty? tested? taught?					
TASA IRIWWER			11.6. 1615	an esk beny	5/9/-959 16.0	ents i leta
		ۍ.	پرتوب وسسه	15 1. 15 m. 2. J.	פונוכרע ב מז	1 0212377

	6 ()			-			_	· •	-	N			J.	٠.						<u>-</u>												
PAGE	DATA OBTAINED	FRO	ом _											•	TR.	AI3	(IN	G	SP	EC	[A]	LI	ST.	_				- ~-	~		~	
9	writing reading		IF			11	H					1	71				1			1		I		1			1				در ا اسر ا	 !
RATTNG OF LS	speaking listening					1						1			1		1	1	1			1		山	1		1			†	د.	
9	written		1									j			1	Ü	1	1	1					<u> </u>		1	ij	Ţ				†
METHODS OF TESTING	oral		1								i	1	1		1 !		1/1		1			1						-	1.1	1	11	11
	performance sebased		11	11	#							111		ان		H	: <u> </u> '	(+		\parallel	+		1	<u> </u>					} <u>:</u>	دال مس	
METHODS OF TEATHING	<u>:ar 48-2n</u>		1								++	11	1		:11	1		11	11	1				7			1	1		T.		
	deminstration lecture dangen to		111	111		1		_			I	11			-	11	1			1				1	1	1	1	1	1			I
'RITICALIT.	istin on equipment		17	i!!								1			<u> </u>				1	1			1	1	!!!		_	٠,		Τ.		7
- E	importance		1				Ţ		1			1			1		1	ij	1	1		i		1	1						111	1
	d.fficult?		14	11		10	1	1	ίί			1			;];			i		į	,			1				1	i		1	
•	testad?		Ì			de			()			ik			1					k ,				1		i	i	4		!!	ļķ	
	1125									N	UNE	ER	01	R	ES	PG:	VDE	NT	`S_													
	LATA OBFAINED	/ Frid	:×												. Ti	RA]	INI	NG	S	PE	CI	AL	IS	T_								
							<u>.</u>											_	_	_	, ,	_	-	_	_	_	_	_		-		
2	writing realine			\prod	\prod	\prod			H	\prod	\prod	+	H	\prod	T	\prod	Ŧ	\prod	-	-	П	Ŧ			T		7		H			
RATING OF S	writing realing speaking listening											+			T		T			 		T +					T					
	reading speaking											+																				
	reading apeaking firstening written ral																															
METHODS OF TESTING	reading speaking listering written ral performance																															
METHODS OF TESTING	reading apeaking firstening written ral																															
METHODS OF TESTING	reading speaking listening written ral performance self-paind hands-on demonstration lecture																															
METHODS OF TESTING	reading speaking listering written ral performance self-paced hands-on demonstration lecture danger to carson or																															
METHODS OF TESTING	reading speaking listening written ral performance self-paind hands-on demonstration lecture																															
METHODS OF TESTING	reading apeaking listering written ral performance self-maced hands-on demonstration lecture danger to person or equipment importance difficulty?																										•					
METHODS OF TESTING	reading apeaking listening written ral performance self-paind hands-on demonstration lecture danger to person or equipment importance difficulty? tested?																										4.1					
CHITICALITY OF OF OF TESTING	reading apeaking listering written ral performance self-maced hands-on demonstration lecture danger to person or equipment importance difficulty?						10.18														019								(6)			
METHODS OF TESTING	reading apeaking listening written ral performance self-paind hands-on demonstration lecture danger to person or equipment importance difficulty? tested?	11. 15.4 16.1					11 (16.1 X							1990 1990 1990							11/1 1638 - 1/6.10											

y .	leú S	<u> </u>	<u> </u>		
PAGE	DATA OBTAINED	FROM		TRAINING SPECIAL	IST
y	writing reading				
PATING OF ELS	speaking				
	listening			4-11-11-11-11-11-11-11-11-11-11-11-11-11	
Sac	written			11 11 11 11 11 11 11 11 11 11 11 11 11	
METHODS OF TESTING	oral				
	performance				
)S ING	srif-paced				
METHODS OF TEACHING	nands-on demonstration				
	lecture				
CRITICALITY	danger to person or	111121111211			
T1C,	equipment			141111111111111	
=======================================	importance				
<u> </u>	difficult?				untilling of the state of the s
	tested?			loci: ai	
	MCS		NUMBER OF	RESPONDENTS	
	DATA OBTAINED) FRGM		TRAINING SPECIA	LIST
	writing				
VAT ING OF ELS	reading speaking	╉╃┼┼┼┼┼	╌╂╂┾╎╂┼╁╂╂┼┼┧	╁┼┼╏╂╁┼╏┼┼	┡┦┡╏╏╏
A G	listening		╌┼┼┼┼┼┼┼┼┼	++++++++	
× 2	written				
CTHODS OF CSTING	oral				
A ST	performance				
DS NG	self_paced hands_on	┡┾┞┩┩╏ ┼┼┼┼┼	╫╫╫	╂╏╏╏╏╏	┞┞╏╏┢ ╏╃┼╃┼╃┼┼┼╂╸
METHODS OF TEACHING	demonstration				
	lecture				
('RITICALITY	danger to		!!!!!!!!!!!		╏╏╏╏╏╏
3110	equipment		<u> </u>		
<u> </u>	importance			 	
	difficulty?	 	 	╁╁╁╂╂╁╁┼╁┼	<u>┟┼┼╀╁╁┼</u> ╁┞┼┞┼╁┼ ╠ ╴
<u>-</u> -	tested?	<u> </u>			
	taught?		<u> </u>	<u> </u>	
TASK NUMBER		वाना पूजा एव	60 USC 1673	Yedi 524 11'0	9/ 1 % Hers
. *************************************			MANITARINIS		

3. in HLSFORD Fis PAGE OF DATA OBTAINED FROM TRAINING SPECIALIST writing RATING OF ELS reading speaking listening written METHODS OF TESTING oral performance 11 METITODS demonstration lecture CRITICALITY danger to equipment importance difficult? tested? COS NUMBER OF RESPONDENTS DATA OSTAINED FROM TRAINING SPECIALIST writing RATING OF ELS read:ng speaking listening written OF TESTING METHODS ral performance self-paced METHODS OF FEACHING har.ds-on demonstratio lecture danger to person or equipment importance difficulty? tested? taught? 9/9/ // Y 16.4 1166 1KY 167/ TASK NUMMER 78 17 11 to ¥; 22733110 SANDLING CAY SONTO BITHEA

Status Rose INDENTS PAGE UF DATA OBTAINED FROM TRAINING SPECIALIST writing RATING OF ELS reading speaking listening OF TESTING written METHODS oral performance se finaced OF TEACHING METHODS mands-on demonstrati lecture danger to Derson or equipment importance difficult? <u>;</u> tested? MOS NUMBER OF RESPONDENTS DATA OBTAINED FROM TRAINING SPECIALIST writing reading E.C.S. speaking listening written OF TESTING METHODS oral performance self_paced METHODS OF TEACHING hands-on demonstratio lecture danger to equipment importance difficulty? tested? taught? 16 4.) TASK NUMBER 1000 CO 10000

APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

-1

	} }	T BICCESTATION.	108 63/3	!	
cr	FORMULA	LISTENING	SPEAKING	gr. t	URLIANT
cluster	ું. સ્	-demonstration	-oral (test)	-s aced	-lecture
that o	-	-lecture	-rating (scale)	-wtten (test)	-self-paced
in th	(T)(V)(R)	-hands-on		-r. 'ng (scale)	-written (test,
ask i)(I) +	-performance (test)		! !	-rating (scale)
any	Ę	-rating (scale)			
s in	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 1905
on te	110 C 100	1/VCXX 360	71. x 3 / / /	18:1 - 2 2	900 1 30
of respondent		40 42 24 360 (1X8,000 315	55 SAL	12. 31 48	12 10 37
maximum number	7/1/20 1070 1/1/20 1/1/20 1075 1/1/20 5078	46 18 8	144 (55.000	216 (48 000	in the
x:m	2007 - 574	52%	381/0	2203	á Yoo
R = m	NBC	10 V : V 9. 4:0 48 56 52 60	10×1, v = 1×0 44 50 94	92275 71 70 7	10×10×1-360
	51 ABY 1651 561 51 SQ SAN 51 SQ SAN 51 SAN	72 735 7 1277	<u> </u>	5 (9.21)	
		6.	50	3 <i>=</i> "	
	MICHALL FIRMES	3 × 5 × 7 × 7 × 7 × 7 × 7 × 7 × 7 × 7 × 7	32/4000	3 0 7	2 3 3 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	01 22 1100			At Garage	
-			1300	3 0	9%
			1	1	

TR = total number of responses to variables in the cluster

T = number of tasks in the cluster

V = variables

R = maximum number of negative in

PERCENTAGE LANGUAGE SKILLS MOS 638

	1		0)//>		
ter	FORMULA	LISTENING	SPEAK INC	1100 and 110	AL STREET, THE
cluster	\$° !:	-demonstration	-oral (test)	-ser aced	-lecture
hat	,	-lecture	-rating (scale)	-wi ten (test)	-seli-paced
task in that	+ (T)(V)(R)	-hands-on	·	-r. h. (scale)	-writte. (test)
	£	-performance			-rating (scale)
t,	+ E	(test)		[] !	
in any		-rating (scale)			
5	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 1005
respondents	10 70 mil 10	CADAGE R	18: 8% B	1830 -	-
nod		5 4	1 2	<i>?</i> .	4
		6	3	1 2 5	2107
6		6	7.7	5	
per		6 6 6 77 /25	16/4.000	24/5,200	
2	17: 220 1120	40/27	1	24/5,000	32/1/20
5			1	}	
maximum number of		687.	25%	21%	22.0,
"	School in St	145 x 8: 40	12581 16	3:24	72468-22
اً		5- 4	4		y S
		6	3	-	7
		6	UPS	<i>*</i>	?
		五人工	19	2 200	<u> </u>
j	19:0			,	in The
Ļ		6: .	1111	77,	
;-	W 1,		11/2: 132	1100 10 10 1	
	CHYSCHALL	<i>t</i> .	23		24
i		26 38	7.0	33	
1	!	1 31 323/16/6759 1	≥7 !	38 92	ユガ フ:
	00112	26 43	12: 280		118
1	711.77 = 140	43 164	12: (27-12	19, 19:	12 /1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
1	111 63A 2150			j	* 2 7 7 1,
-			2877	470	<i>υ</i> · ;
					
1	}	·	1		
-	•	1		;	

TR = total number of responses to variables in the cluster T = number of tasks in the cluster V = variables R = maximam number of respondents in any task in that I

•

PERCENTAGE LANGUAGE SKILLS MOS 63/3

]		1KW 6312		
i .	FORMULA	LISTENING	SPEAKING		WREET PART
ables in the cluster	% II	-demonstration	-oral (test)	-sc accd	-lecture
clu that		-lecture	-rating (scale)	-wr ten (test)	-self-paced
: :	ĬĔ	-hands-on		-r: 'm (scale)	-written (test)
es in task	+ (T)(V)(R)	-performance (test)		} } !	-ration (scale)
ariabl	ţ:	-rating (scale)			
ter c	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 1005
total number of responses to variables in the cluster number of tasks in the cluster variables maximum number of respondents in any task in that clusters.	2°1 634 1/21	145 45 31,000 9 45 31,000	18/6.000	3 0 2 5 ./85 27/5.200	1/9 / /9 / /9 / /9 / /9 / /9 / /9 / /9
ota umb ari axi		67%	33%	1993	19%
# # > ×	CONTRAL MAINS INVE	5 × 5 × 10 = 250 12 3 × 10 11 19 	5 1 / ₁	3 1 2 5 2 1 (V3)	15 17 17 17 17 17 17 17 17 17 17 17 17 17
	01 BEN 2853 07 BEN 3867	• • • • • • • • • • • • • • • • • • • •	:	•	
!-	7 - 3 - 7 - 7	<u></u> 3o″₁	72:	3/%,	3 17
<u>;</u> -	SUMPLY	2×5×10:100	2 x 2 x 12 x 45 i	21.20160	- v v y, kg
	077 520 1345 077 520 2341	9 9 423 9 100 42000	4 10 40 (10.000	10 10 10 10 10 10 10 10 10 10 10 10 10 1	11/34
<u> </u>		L':-	-15-73	47%	4: .
1~		·	i		

PERCENTAGE LANGUAGE SKILLS NOS 638

- 1	!		• •		
	FORMULA	LISTENING	SPEAKING		West the
	ài	-demonstration	-oral (test)	-sc accd	 -lecture
	"	-lecture	-rating (scale)	-writen (test)	-self-pacrd
	(T)(V)(3)	-hands-on		-rr op (scale)	-written (test)
	Î.	-performance		1	-ratio (scale)
Ì	4.	(test)			
i	:	-rating (scale)			
Į	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 1000
İ	1. 1. 1. 1.	E1-19-75	24.59236	10 PM	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
		9 9 13 6	4 4 79 250	3 6 12	
	091 63A 1366	10 172 .467 90/4: 200	25/711	54/17.00	2,72
I		475,	3 50	22%	<i>25</i> %
ĺ	11. 11. 11. 16-	14x:x1. 560	170; v = 227	فَحْدَ ا	1. V (Yy)
		60 50 70 72 72	30 24 54	360	26 19 111
	outs	j		ŀ	
١.		6216	64.5	:62.	
	unic e. V. et e.	4x5x7:140	44:1.56	1- Fy	141 77 1/2
	DSI Gires 1871	12 .607: 23 140 (x:		6 21 31 2/a	2 12
	14.7		į		
-			2 ,	32;	٠. د د د
			: 	:	

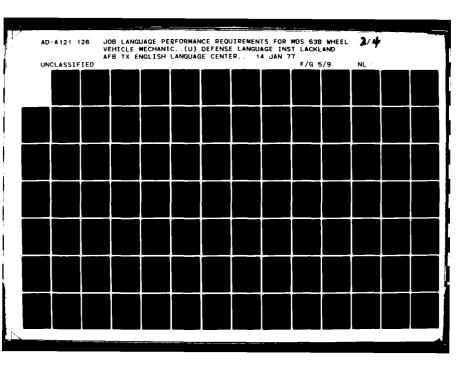
The fotal number of responds to variables in the cluster T = number of tasks in the laster V = variables V = maximum number of respondents in any task in that electer

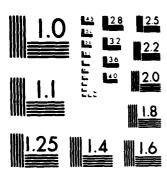
PERCENTAGE LANGUAGE SKILLS MOS 638

1								
5 ==	FORMULA LISTENING SPEAKING READING GOLD IN.							
in that cluster	%;	-demonstration	-oral (test)	-self-paced	 -lecture			
	: ∵	~lecture	-rating (scale)	-written (test)	-selt-pacco			
5 2	+ (1)(v)(3)	-hur s-ch		-rating (scale)	-written (test			
	(I)(-performance	1		-rating (scale			
		(test)			[- 			
† †	11.	rating (scale)			1			
	Cluster	5 = 100%	2 = 100%		4 = 1000			
٠.	e de la grandia de la compansión de la compansión de la compansión de la compansión de la compansión de la com La compansión de la compa	12x5 x x y x0	11×7×8: 192	12 K 235				
, ,		24	17	10				
		53 400	2x	7 42. 59	7			
	ļ	43 480 (177 000	141	59	43			
		192	192/28.00	.205				
	1-632-1445	792		288 /57.000	3.4 147 200			
1.7	17 . i. 45 Tin	,						
-		40%	15%	21%	11%			
	THE VILLER	5x5x6= 150	5×2×6=60	5x3x6=90	Jan 3= 120			
ζ.	MER SYSTEM	6 150 66.000	5-	0	6			
		19 150 [66.000	9	0	3000			
	1	14	. 1570	16	<u> </u>			
	42 , 4 37	14 -21- 66	6277.20	. 178				
	50 J	6 9		40/16 15	/ / ***			
ο,	50E-1471	1		: 				
		44	1,00	18%	75.			
		22 X5 X 8 880	22×1× 1= 312	22 X 2 V P 57 1	22844 12 734			
	171.71 (71.71	48	34	32	63			
	į	63 .492	47	35 /25	336			
	i	112 41/433000	× / / / / / / / / / / / / / / / / / / /	141	16			
٠,٠	1	1/6_	372 (1700	267				
	1 15:15-1482	433		- 7×1 /2 2 333 1	700/1000			
D.	676-1503			i i				
		475	231,	27の、	12%			
_		1		1				
		•	1	•				
•	•	'	r	,				

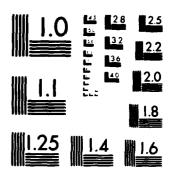
PERCÉNTAGE LANGUAGE SKYLLS MOS 638

\$.	FORMULA	LISTENING	SPEAK INC	Proposed distribution	WELLER Guitti tiltale
ster cluttor	6° 11	-demonstration	-oral (test)	-sclf-paced	-lecture
lust at c	(R)	-lecture	-rating (scale)	-written (test)	-seli-paced
the clus	+ (T)(V)(R)	-hands-on		-rating (scale)	-written (test
task i	! :	-performance (test)			-ration (cale)
ariable in any		-rating (scale)			!
cr va	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 1000
<pre>ER = total number of responses to variables in the cluster T = number of tasks in the luster V = variables R = naximum number of respondents in any task in that cluster</pre>	391 636 15 2 	10 × 8: 40 × 21 × 21 × 35 × 42 × 16 5 × 177: × 8: 6' 0	17×2×5 - 72 2×	120 41 51 220 120 120 120 32	37 /7- 22 (77)
	2. 1500	34 .539 91 lex (44:00) 11 116 34 b	272 (72 227) 272 (72 227) 2616 1887 2-180	39 77 777 - 177 272	30 10 70 27 27 14 14 14 14 14 14 14 14 14 14
	091 less-1879	12 7 42 28 450, 135 mm 41/2 12 5	11	2 0 31 40 .145 .270, 43, 200	2 0 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
		20%	/2",	150	

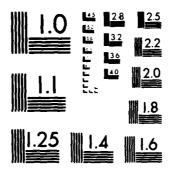




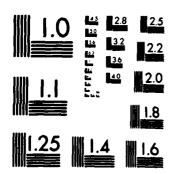
MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANLARDS 1963 A



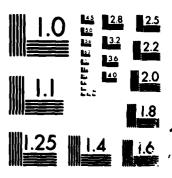
MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-4



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-A



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-A



MICROCOPY RESOLUTION TEST CH* T NATIONAL BUREAU OF S MARCO-1965-A

PERCENTAGE LANGUAGE SKILLS MOS 638

			MOS 63B		
r.	Fox.	LISTERING	SPEARING	READER	p in Walling
cluster	> *	-demonstration	-oral (test)	-self-paced	-lecture
that c	II:	- 'ture	-rating (scale)	-written (test)	-scli-paced
) (R)	-hands-on		-racing (scale)	-written (test)
ik in	(T)(V)(R)	-performance	 	!	-ratio_(scale)
any task	*}*	(test)			
	ĬŢ.	-rating (scale)			
Ë	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100:
respondents	100 m)	1.1.10	4	1 8 1 420
espor	· · · ·	7 15 30 17 525 1105:000	10 20	4 2 30 41	4 050 4 050
ايد		17 323 1/03,000	312,22000	47	9
ber	011-622 1613	105	319,20,000	31: (4/200	05
ם חתם	011-626-1613				905 / 6 July
varianies Easiman n		20%	1200	1300	
> <u>ii</u>	The State of	9x1x4-180		98:20108	184-42174
> ~		16 478 11 21 18 1 1200	19	30	11 3
!		13	1	// ,	305
	. //		72/23/03		
1	1505 1677	, ,,,	72/23	150 P. P. P. P. P. P. P. P. P. P. P. P. P.	118
1					
i		48%	327.	19%	<u> </u>
ĺ	ĺ	į		l	
1	\	!	, ,	İ	
Ì		ļ		. !	
		i	,		
į	1				
-					
ļ. I					
1	}			ŀ	

TH = total number of responses to variables in the cluster T = number of tasks in the fuster V = variables

APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

	PIR:	ni e	10.711	3	10.5		
5l'B	JECT			* TASK NUMBER IF KNO	ייייני		
				_			
Phy	sical Environment of Instruction						
	Open Areas (live firefield- mark-up te Large enclosed area (bleacher sites)	rrai	n)				
n	(Warehouse size) Substitute (Warehouse Size)			Communication Instru	uctor. Verbal orders		
	Comments: A. B. C. D. F.		Formal Information Region Body I Profam Shop t	Speech mal Speech mal/Ethnic manguage	,		
Media of Instruction I.		I.	C. Other Comments:				
B. C. D. E. F.	Films Video cassettes Graphic Training Aids (diagrams, etc Illustrations (requiring reading/not Maps Mock-ups		uiring	reading)			
	Models/Aimulate Real equipment		Mod	e of Response			
I. J. K. L. M. N.	Transparencies Tape cassettes Training Publications (required/availa	ble)	B. C. D. E. F.	Manipulating a piece Answers (spoken - wr Signals Performance Taking Notes Teamwork Other			
Q.				ments:			
Com	ments:						

Instructional Ratio

- A. Instructor; ons-to-one/class
 B. Peer/one-to-one
 C. Group or Committee Group (group of instructors of whom one teaches one portion of the whole)
 - Small (12 or less)
 Large (more than 12)
- D. Other
- E. Questions

Comments:

(7)

APPENDIX 5

STRUCTURAL/LEXICAL LIST

Attached is the list of structural and lexical items for this MOS. (For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb Firer aims.
- Subject and action verb and direct/indirect object Many things cause burns.
- 3. Subject and linking verb and subjective complement This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

- 2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.
- 3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be relessed.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

<u>Under</u> certain light conditions, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- --You will be tested.
- --If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- -- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- --When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- -- Have someone walk the FDL and determine dead space.
- -- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb present verb (uninflected, third person, indicative) past tense (regular/irregular) present perfect future

2. TYPES

intransitive (You) train for results.

transitive Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize appear has must be protect seek is facing secure wipe remove wear rinse put brush explode mask stored sounds empty points out do require reassemble could affect reinstall . seen

GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

To fire, hold the MI6Al in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been <u>rarely</u> removed.

4. OTHER

Assembly procedure for the grenade launcher merely reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERBS AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB (particles)

<u>Put on</u> the protective mask within nine seconds of the chemical alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

Buch

Lineral

Training.

organiques de la comparte del la comparte del la comparte de la comparte de la comparte de la comparte de la co

Prisonal Complete Signal Connect Tears Minds

Polish
heel
Soll
exessively
won
nut
next

Maintenance Tast = 620

-1006 # 09/-63A - 1360 - Plaintain only 1 -00/ 12it / Set.

Range Miller

commends

promote

promote

contains

death

contains

contestly

propriet

propriet

contestly

propriet

contestly

propriet

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

contestly

co

The wind of the second of the

Marie II

Porcher Goldmer Mode

Task# 071-631-2341 - Lompiete Entere a. L. Locence & Register for Supply Detrois (OA Form 2004)
and on Trend of Demante (OF Form 33:8)

- Linear Tell ... Rosie Military DA FORM 2064 Tust Ducte 1/2 OA Faire ? Can Specific Parts Ent in 11511 well Lighted nonenclasene Vend Heer unity Proceed Observen. becaused Francis Poster 11. 12emie listing 1 . Sp. 18 . 2 Quantity Rece - (V) Approprieto - Hecockerry with Justine freesuffine

11~

Administration youth

The Att Const to the Control of the second

1) SII

Vehicle Locale Lear of Table of Contents Ellinger

Ellumer (

Resultant, Marchely

feen die zai grang

Basic Soldiers Tooks

Took # 091-63A-2304- Devoiche Taperas

Minightain link old

General 1 Bosser Milly 1.201 12.60 11/1 Perferm well-habited De natalio John Commence profiperation Form partie Franconant " Herry as Seen as precuedly net lake there Ep. Code Data necessally. Tim conjunction with mintenerse

Time Language print

Technical

Smill head II

1006 = 69163A-2303- Loc DA Fam 310-9

•	Baric Military	General	Technological
_	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	Tid planty constit	misto withthe Trust
((t	Appliente Well-lighted Verdela Light	
		Tresection Services	· .•
((·		Line of the second	
		Precide (V)	· · I
		11	

Between Jack: 591-634-1302

genform eaugement truck pensil enter vience unt

elisticante reliche seriat number beank sint amber rating cerviculality enterior
cargo
energe
energe
forte
forte
entergeny
entergeny
entergeny

leave leave nate segnature ranh red green test check numier stem eropir

correct

admin

Jask 091-63A-1301

GE 13 M farms pripareused by vehicle. aperator larly supervisor morning to go to secure. true report to orderly Room provided with released by repiace. 827:22 basidan showing information ench garrison triz list beginning time completed amount gazolisu after. deening coll. check trefore ion forms <u>6E</u> to be provided stops begins five Indo suile driver milicati return to Location geneil. niquirel enten Leestify all. Chiek meanest minutes action initials hour

elock

black

proper

arrived

departure

unit

detect

esitries

Tech PA form 2400 motor good desputed V4 tin beinger number odometer readin agerational windshield week? recerview nursar descatcher clip board readings "in " line " out line destination Colimn succialing SOF remarks quantity uncornet preceribe de

Logistica ... remagnil.

locate
record
touck
percel
paper
refer to
numbers
correct
date
changer
identify
result

BM Lubrication operator nelicle publication

pamphlet 310.4
Luinication
order runder
maintinence
technical manual
utility
1/4 tim
series
alphabetical inder
nown
nomenalative
LO
TM litings

Still I / Jack 091-63A-2150 use may Legend Data to Identify dymbol on a Map BA Tech 6E cymbolo - ability uce Tegend data juid Zillep topographic gamen reference Harlen will be assentance tested Sheet 4550,1V designated , salitify meng ligend points fice represented by with refer to determine ania comparing perform

walleation

Terraini

features

iach.
wrete.
(now
try
earzectly
yailur

found in

pincil

gazer.

four

resultin

Œ

H

TECH

determine

map will be tested your for which each location pencil paper reading find from information amount using following steps nearest line line count number directi n must be debeted desired note multiply be tween accuracy record

correct within at least substract

abili ty relief provide identify perform field garrison assistance reference locate elevation point failure correct evaluation result **coint**

elevation relief terrain grid coordinates Herlem GA Sheet 4550 IV protractor right-un contour interval marginal unti/ uni t measure sought CTOSS, V estimate -500-

features

sysmbol

TASK: 091-634-2148 Locate an unknown Point by Genettiin

Œ

HM

TECH

locate will be test identify your map two area two without perform using measure each change from draw line pencil paper

must be

within

meters

.waknown

with

ability nosition provide less

subtract performance

measures actual location more

mavigating

unknown resection sighting known features compass scale lensatic protractor orient

magnetic azimuth

convert grid azimuth back azimuth

applicable figure computed intersection determine

six-digit grid coordinate

*بر في

se ouence resultant achieve

TASK: 091-63A-2147

Locate an unknown foint by Antersection

GE

PM

TECH

locate point will be tested map where from two wi thout pencil paper using draw line record must be

within

location

perform field assistance reference measures

unknown magnetic azimuth imown points provide **Buitable** Harlem GA protrector -convert grid azimuth declination diagram deta reflecting - intersection intersect six-digit grid coordinate sequence resultant rectual stand ard _evaluation

sheet 4550 IV

GE

your location on

map using lerge area local

ground from wi th

militery pencil peper road lake building

common bo th same where must be result

BM

test ability determine

compare

shown field assistance reference identify railroad distance perform

TECH

scele terrain features visible protractor prominent align oriented estimating plotting lines

intersect approximately

performance measure sequence accomplish evaluation symbols

Basic Calder Taks . D. Sheet a M

a Company

Jakasan ! increasing. Market St. Test Abelity. majo 12/ Suitable lacation Reference pour lance in acciu) Grown & Howantal maidie. Parney 1 Para Cin درهز 120-16 formed ninich (u) Direction planer The deep Punted

Compared

Compared

Compared

Doth South gold of a

Come Sille of the property

Dentities forteined for Tologo

Judge line

Compared of the

Raveo Soldies Tasker Mays Broken.
Took # 091-63 A-21/3- Meaning.
Distance on a 1200

Rome	» Military	streen (
J	ince?	y out Ministr	Descend de
		Provide Reflect Paper Tick mark	Land der
		Special Special Straight Vortions Approximate Repeat	

1~

Bours Solde 163 -Marine of Market Butte Gastley . ter men Jezelie iste 51:1 at 1000 11. 17. Same in mil muler delime : F. C. Line in line 1 Mills Mills French becite Strike pound of aim

Bosin Saldier ille · Park the Mark Park 10 - 11 ments Wiegon Part English and went A THE CONTRACT Rever C.

GF.

TT CH

(11	
must	deep
be able	next
describe	until
get	festest
hept	possible
foot	
safe	injury
place,n	foot
proper	dry
methods	thoroughly
Euffering	immediately
each	move
injur	fresh
ld te	air
indicate	sparate
below	using
without	electrical
cool	wooden
erea	ea or
clothing	efter
give	correc ly
salt	
water	
d and role	

exhaustion stroke frostbite immersion carbon monoxide
EM
state
treatment
environmental
eccomplish
lay
conscious
canteen
period
aveilable

trenscort

facility

additional protect trest

exhaustion ε troke frostbite immersion carbon monoxide pois n shock loosen dissolve immerse fanning massage exposure BOEK rubbing thaw artificial respiration aouexw administer electrical

£ 1.*

drink

during hour

,Ld

shade

remove

keev bod y wet pour

continuous nearest medical at once

continue the wey

when Walte not open fire

BNOW

only

SKILL II

M Alscribe First Aid Kraeures for Remain,
Foreign Object from Eye TASK: 091-63 A-2077_

Œ

describe first aid remove object from eye will test following action if (ull up

abili ty foreign field gerrison essistance action fail inspect removal

foreign perticle beneath unner eyelid eyel rakes eyebell contact grasp muzor onthine

treatment cesualty band age facility

measures

hold until tear rub gently clean corner handkerchief

glass

metal cannot get thumb finger

netchstick under

over look

down medical lover

Œ

first εiđ will be tested injured nert come with open leg wi thout **Boldier** prevent ? 9 miscle blood vessels each side of be tween use further several above below tie bandage let gently modicel rectly must meet cutting moving nerve

(

enough

abili ty apply casual ty field garrison perform essistance litter moving cutting place pressure points interfere with evecuetion fecility

measure fracture sprein dislocation immobilize reference like-size grama splinting dressing tissue joint padding splint undue bind tightly flow of squere knot outer

£ ...*

SKILL II TA:K:091-63A-2075

Describe First and Treatment of Burns

GF		
Descri h		
first		
aid		
treatment		
burns		
will be		
tested		
may be		
i icate		
if		
has		
necessery		
cover		
with		
pain		
relieve		
clothing		
cut		
(`t		
avry		
touching		
try		
remove		
pi eces	•	
clean	i	
pull		
GAGL		
879E		
place		
neck		
cool		
wrter	•	

give elowly ever

19M
tested
ability
minor
major
woring
secure
bandages
shock
field
garrison
assistance
conducted
cesuality vomiting eddominal included envelope canteenful period
kit broken indicate
result

TECH reference trestment severe blistering indicate cherring storile compress Lubri cant 211.7 appried 24,65 ..lieve stuck conscious sodium chloride sodium bicrhonete mixture included dissolve 🔗 solution blisters medication initiated

7/1-K 011 (11 1074 7000,0 General - Carly No mi. i. ali I JUL c . Enal Chick " Luce , Color currectly They well Lich restrum of the west Acut Elumny additionally 1 santily. Lich cliar Charact allineary deened Cour position (M.) Churchinity. comfortalie. at the net CON LOCELLE which - Create by transition (), / / (-ack elicated Kirt!

1 ASK 091 6311 1173. Paric. General cavualty bleeding drenny Link uid wrund 109 Cense acres Conce Line la ricague · C/O thing (lift J evay sion a.c. tie Whalends sécure ly

1 ASK 641 (3/1 /672. (,enerce. gerferni W51119 micro 11736. 5/174Ed breathing 11115/ Cylle on his back yme (0.) WHOCK Stitulder head 0114 , inm Edicalely Llunket 15 110 + WELD degy breath take. maxe being well Willew into remove. listen for return air

JU510 artificial resynation. method casualty (10) clear airway position (v.) rolled blanket dicy back adjust. lower jan justing out in frating air thistiT at a rate of

7/15/1-09/-63/1-117/ i, perfuln Engue. Cartificial (wearing (notifie respiration & restated Ge indicin é distant. abreching Ermech Ginema (5 quickly & resulting anthonia Cracainst 64 1011 & aireach Ge Marion (5 & Commission) () 214 T in place (1) of the (11 removing (/ /citor (c //cio-10-5+ound attan vous (11 cleriti 13 Q/111651 (is, granting (H DIE E. 1 Kins 1 (usu buch (it is a ready aut far as -1155ille C year him (1), b (te) draw as life_ (17) eyerr (8) steady (hest COCKTIM directly, Thead chow in in in. (35f cot or living es feet 22) resistance. force. 645/100/der 27 stretch as-/cwer ribs : back. Cycle

FIRST HID · TASK 091-63A-1070 d'enerce/ Dics10 TECHILLUCA. first aid 11161656165 to be wayled Casualty -kisted on un conscibus ccbility to determine in his thigh clear -lone. air way maintain (11(0)150/0005 artificial respiration hear 1 13 bearing treat not be eathing for shock deep out weund Fidentity apply including · Weeding relate

SKILL II

TATK: 091-634-2010 Describe Actions for Crossing a Kadiologically Contaminated Area TFCH

GE TFCH field rediologically DESCRI BL garri son contamins ted action abili ty minimi ze for dose entry crossing assistance shielding area state sand oagging would dose

take to keep rates total

while
without
stay
in
selecting
quickest
rute
to be used
delay
provide

low

possible

floors sides vehicle through

TASK: 091-63A-2007 Adentify The 3 Types & Veserbe Effects of Burker Burste

GE

HM

TECH

identify
three
describe
four
effects
each
types
without
ir
surface
wind
can
cause

ability
perform
field
garrison
assistance
personnel
material
resulting from
explosion
standards
evaluation
casualties

nuclear
explosion
reference
burst
subsurface
blast
pressure
high-speed
flash
reduction
vision
radiation
contemination

conteminati materiel

135

death

injury
heat
burn
fires

xplosion

temporary

equipment

be able | failure

light

loss

must

March of the form of the stage Mulur Burch the pholice Duilley of Clar. David Highlitary (forgera) lake muchar burst actions Sallow acquiristlethele ex-lects としてきす tresitic. recoulting, 11 6 6 6 7 40 11 いいことだん、 bright everbead civer intenec. Concrat dist in fresh Le not finent inmination, (19:5/2) (5 de are and reinfire. tage down repair Protect z upplies areas segue al CHYCISCIA SKin chillact direct exposure. remain debris aulm

MIK CH (EH) (CH) Drugger + inclinetain 11.11 in 1111 yr telle upuk r its currier

carrier

carrier

carrier

cacqueter

eye lerses

eye rings

head parmes

olip beckle

veice mitter

entle I valve

inter etements

cye lens ediserts

inspert maintain or raintain corrective measures residencies greedures deficiencies greedures defect: recegnize monter unserviceable.

115K. E91 63A-1076 (Cappley Sicial will , cours to a chekleat lemme tig. Occhnice. Janie 7) Milary Weneral concernity Heinel in - ME COLCETION chemical hey will . index 1 Lucling richer de propon Mu nu tightness. Chake" Cheek we to alige i tilit thuat deinming . / (. cities , cricico different A Jan Tra felouvery. Cac out line of willing (con * identició in a ductily. thugh continue additional (jaction in mucution winduling

and the second of the second inger there we you the Suitely twent. Marie 12 1 Cary Grane C Jake Marine will af y call July (Milliand agrill Million Willit Chike rilet en) who dispose

MISK CYI (3/1 MCE Decembration).

MISK CYI (3/1 MCE Decembration)

MIS Kit.

Basic Military General

MISC. 11 13 Air

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MICHAEL

MI

container water chair chair the seather rence copply metal

jury gruguate

cleur

MEC 191-431-10(3- Recigning + MACCIONAL MARKETS SON WILLIAM of NOC. contamination + hayards.

A'b-C recegnize.

interpret

markers

areas

contamination

hazard

MICK. CAI-63A-1002 - Crice NBC.

JATIC. General

ability

ability

alumn

demonstrate

interpret

sound

signal

icidel

45

veca.1

required

THE COLIVE MUST.

Kazic.	Concret	Will have
Commende	gerlern	100 100
Land Kar	Timediarely	ocit juice
headyan	Jack-	taxyico.
juarrier	Local ti (ing)	, tea sy
	CHAr	
	Lice	
	LECURE.	
	08/10450.	
	-405 Hitre	
(Vi. lale.	
(remove.	
	hold	•
	9/ace block	
	, · · · · · · · · · · · · · · · · · · ·	
	established	
• .		
	Justice Con	
	jailure	
	146	
	and any the state state to a big the state of the state o	

	Sect I - Maintenance Task 091-63B-1402	TroubÎeshoot Vehicle Engines	
	(GE)	(BM)	(tech)
	all	equipment	components consumption
	black	field	crank
	blue	information	DA form 2404 diesel
	cause	member	doubleshoot
	<pre>defects determine (v)</pre>	procedures	grinding
	engine	recorded	idle
	excessive	safety	knocking
	follow	standards	malfunction
	gasoline	team	multifuel
{	hot	vehicle	power pressure
`	identify		rough
	listed low		run serviceability
	mechanic		shut off squealing
	meet must		swige system
	necessary		tapping
	oil		toolkit TM
	properly		utilize
(run		
	shop smoke		
	special	•	
	start stops		
	suddenly		•
	the following tools		
	will not white	·	
	various	•	

Sect I - Maintenance Task 091-63B-1403	Perform	Primary Circuit Resgs	tance Test
(GE)	•	(BM)	(tech)
adjust		listed	adapters
assistance		·•	
Connect		mechanic	B/U multimeter
equipmet		primary procedures	circuit
- •		procedures	.50~volt
failure		tools	
follow			general
must			ignition
necessary			jump wire
on			M151 series
perform			% ton
properly			4 0011
•			range
read			readings
required			resistance
result			_
safety			scale
select			selector
shop			switch on
•			TM
test			toolkit
truck			
turn			utilize

without

voltmeter

Task: 091-63B-1404 Perform Breaker Point Dwell Test on %ton Truck (GE) (BM) (4ech)

ability

check

breaker point

connect

mechanic operate

dwell meter

engine

evaluate

follow

general

perform

M151-series

set shop start

% ton readings

tested truck

600 RPM switch

TM

toolkit

Sect I - Maintenance Task: 091-63B-1405 Remove and Clean Spark plugs and set Spark plug gap (GE) (BM) (tech)

(GE)

adjust

mechanic

by reversing

around

cables cleaner cylinder

clean dirt

disconnect

from

gap

necessary

install

remove

operation

test

recess removal

spark plug

tester terminal toolkit torque wrench

Task: 091-63B-1406 Approximate Timing by Distributor Positioning (GE) (BM) (tech)

adjust

mark

approximate assembly

#1

position (n)

breakpoint

of

cable
cap
counterclockwise
cover
crankshaft

distributor

install positioning

rotate

spark plug

tighten timing

1 < 1

Sect I - Maintenance Task: 091-63B-1407 Precision Timing (GE) (BM) (tech) all adapter aline (v) attack onnect devices direct disconnect engine distribute on precision perform recheck reinstall remove rotate with running spark plug cable tachometer tighten

11

timing timing light timing marks

Task: 091-63B-1408 Compression Test (GE) (BM)

a helper

evaluate

bring

highest

ach engine normal note

from

record

in

vehicle

information

number

off on open

paper pencil perform

remove require repeat

several step

temperature 'est is will times

∢ith

(tech)

applicable TM

carbureted choke compression compression gage compression strokes crank

L-shaped wrench

No. 1 cylinder

open position operating

reading

set spark plug switch

throttle

15 5

Task: 091-63B-1409 Manifold Vacuum Test

(GE)

(BM)

bring

normal

engine

operating

information

observe on

perform

temperature test

(tech)

carbureted engine

evaluate

gage reading

idle engine install intake manifold

manifold manifold vacuum manifold vacuum line

the fitting TM

vacuum gage

w/adapter

Task: 091-63B-1410 Use Torque Wrench

(GE)

(BM)

(tech)

bolts

dial

nuts

ability

apply

alines with attach

desired

determine

engine

(handle)

if

pressure

is reached

vehicle

on

proper properly

pointer reading

pull

scale socket

required

size

slow

steady

TM 9-243

torque (v)

torque wrench

until use

wrench handle

various

with

zero (v)

Task: 091-63B-1411 Adjust Valve Tappets (GF)

(GE)

adjust

bring

as necessary

normal

check

operating

inspect

properly

remove

temperature

(tech)

bring

clearance

feeler gage

gasket

idle install installed

rocker arm cover

torque torque wrench

utility truck

valve tappets

Sect I - Maintenance Task: 091=63B-1412 Oil Filter (tech) (BM) (GE) air cleaner container add cover ir center stud compressed air drain clean cover gasket close follow cloth discard items damage element defects engine cover listed dry install procedures engine lint-free cloth suitable from oil fitter element vehicle oil 1 %ton truck open retainer gasket uart retainer washer remove solvent

TM

spring

stud gasket

secure

without

with

ect I - Maintenance Task: 091-63B-1413 Replace Intake and Exhaust Manifolds (GE) (tech) bellcrank caused by all bolt defect for carberator from clamp leak cylinder head must replace disconnect remove secure exhaust manifold exhaust pipe gasket vehicle inlet pipe intake manifold 1ock manifold gasket kit mounting oilcan % ton operation procedures reversing toolkit torque (v) torque wrench

158

utility truck

Task: 091-63B-1414 Air Box Drain

(GE)

(tech)

air

attack

air box

check

disconnect

brake air tube

close

insert

cleaning

engine

service (v)

discharge

open operate

drain drain tube

remove

engine block engine cover

secure start stop

install

1 % ton truck

remove

service (v)

tee fitting

Sect II - Cooling System
Task: 091-63B-1431 Replace Thermostat

(GE)

check

fil1

open

remove

test

(tech)

coolant outlet cooling system cylinder

drain dock drain pass drain radiator

gasket

install

1eaks

%ton utility truck operation

removal reversing

thermostat torque wrench

1051 Sect II Cooling System Task: 091-63B-1432 Perform an Air Suction on a Cooling System (GE) (BM) (tec (GE) attach air bubbles bring air suction air tight seal check capacity half examine bend medium level coolant cooling system per-form pail place (v) hose replace kinks test required overflow tube water rubber tubing surge tank tank cap

wrecker

Sect II 091-63B-1433

Remove and Install a Water Pump on a 2½ton truck M35

(GE)

(BM)

(tech)

damage

drain

adapter

remove

improper

required

adjusting air compressor

water without installation

bearing retainers

block bolts bypass line

cooling system

disconnect drain pass

fan fan-to-pulley fittings

generator

inlet line install installation

mechanical puller

pump pump shaft

reverse

shaft key

thermostate

water lines water pump water pump gasket

Sect II - Cooling System

Task: 091-63B-1434 Remove and Replace Radiator 2% ton truck M35A2

(GE)

(BM)

(tech)

engine

drain

brush guard

from

remove

coolant

front

replace

drain pan

pul1

vehicle

remove

front engine support

hose

water

loosen

nuts

pull free

radiator radiator stay rod reversing

springs

2½ ton truck

washers

Sect III Fuel System

Task: 091-63B-1445 Perform a Fuel Pump Pressure Test on a %ton truck (tech)

(GE)

connect

ohtain

(BM)

filter disconnect

fuel line

fuel line tube fuel

fuel pump

perform pump

gage

gage readings

interpret

pressure gage pressure test

vacuum

Sect X Task: 091-63B-1649 Maintain and use basic issue items (tech) (BM) chisel ability elean cracks accidental cover cutting edge as requied for determine basic issue dress (v) injury drifts crew properly forms environment equipment hammer hangle tested tools field inventory use inspect lubricant will be lubricate

store (v)

punches maintain member service (v) serviceability prevent sock

wedge welding wrecker truck

preserving material

: (

your

Sect X

Task: 091-63B-1648 Replace front winch shearpin

(GE)

(BM)

between

ability **a**ssistance

check

environment

front

field

hole

postion

inch

remove

move

securely

new

shop

on

stop

test toward two

until

will be with

(tech)

adjustment

aluminum alloy shearpin

cotter pins

exist expose

gen. mech. toolkit

insert install

loosen lubricant lubricate

setscrew shearpin hole slide stop collar

tightne TM

2½ton truck

universal joint universal joint yoke

winch drive worn shaft winch shearpin

Sect X

Task: 091-638-1647 Adjust front winch automatic brake

(BM)

brake

field

shop

vehicle

position

another

as required assistance

environment

backward

begin

by turning

front

if

on

part way up

pul1

roll

test tested

up

vehicle

will

(tech)

adjust

automatic brake

brake case

brake spring adjustment screw

gen. mech. toolkit

incline

ncutral

power-takeoff

shift (v) steep suitable

to be towed 2½ton truck

underside

winch

Sect X	·	
	Adjust winch brake and cable tensioner	
(GE)	(BM)	(tech)
ahould	ability	adjust
another	as required	air chamber puch rod yoke
	assistance	automatic branc
between		
	correct	cable tensioner
check		clockwise
_	environment	
from		determine
front	field	diseny. (e
	following	drag brake
hill	froit	drum
hold	•	
: £	observe	5-ton wrecker
if	nnonon1	
not	properly	gap
1100	vehicle	half (½)
on	venicle	118.11 (72)
011		lever
pul1		load
pull on		locknut
p === = ===		loosen
rear		10000011
		obtain
stop (v)		overheat
•		
tested		rod
turn		
		screw
until		sheaves
		suitable
warm		
will be		to be towed
your		winch brakes
		winch drum

yoke

 $-\epsilon$

2

Sect X

Task: 091-63B-1645 Remove and install a front winch cable on a medium wrecker M816 (GE) (BM)

(tech)

end

ability

assistance

cable

from

front winch cable

ole

environment

gen. mech. toolkit

in

field

install

pul1

gloves

level wind sheave

without

leather

medium wrecker

procedure

removal

remove

reverse

setscrew

tensioner sheaves

unwind

winch drum

Sect X

Task: 091-63B-1644 Test and adjust pressure relicf valve

(GE)

(BM)

engine

ability adjust

on

as required

pull out

start

stop

tested

will be

assistance

correctly

environment

field

procedures

remove

test

without

(tech)

adjust, adjustments

disengage

engage evaluate

gen. mech. tooll.it

hydraulic pressure cage hydraulic pump

install

power divider

pressure gage reading pressure relief valve

throttle

valve bank cover

wrecker crane hydraulic system

Task: 091-638-1643 Perform lifting operation with a wrecker truck M816 (tech) (BM) (GE) boom ability down crane control crew for damage environment. into determine equipment parking electrical brakes field extension tested member travel lift lifting operation operation will be maxinum perform place (v) outriggers position (v) wrecker truck securo

set (v)

vehicle

w/sling

5 ton truck

Sect X Task: 091-638-1642 Operate rear winch on a wrecker truck M816 (tech) (BM) cable tensioner valve lever ability for clutch as required fourth diconnect crew move disengaged position damage prepare electric brake lock equipment engage rear engine clutch control lever environment field tested field chocks follow travel 5 ton medium turn on floodlights listed will be gear member install operate lock pin perform permit (v) neutral procedures off position recovered on position remove place (v) secure position situation power divides vehicle recovery release rewind

shift suitable

tactical transfer selector lever

unwind cable

winch (ing) winch level wind winch shift lover wrecker wrecker trunk

Task: 091-63B-1641 0	perate front winch on a wrecker	truck M816
(GE)	(BM)	(tech)
feet	ability	clutch pedal
for	attach	eracen peans
from front		damage
Tront	crew	drum clutch
ground	in required position	clectric brake
prepare	member	engage
pacpula.	member	erect
set	operate	field chocks
4 a a 4 a 3	_	5 ton medium
tested travel	perform	
craver	power	install
will be	release	level wind
	secure	neutral
	truck	position (v)
		procedures
	unlock	
	until	recovery
	use	release
	vehicle	required
	venicie	rigging
		set firmly

transmission

unhook unwind

w/BII
winch (v)
winch cable hook
winch control level
winch drum
wrecker truck

Sect IX

Task: 091-63B-1627 Remove and rplace the front spring and shackles on 5 ton M809 (GE)

allow ability above as required

from as require front

raise procedures remove

tested repair to

will be

clearance

5 ton front spring

5 ton truck

frame

front spring

gen. mech. toolkit

install

jack stands

lifting capability

load

lower shock

mount (v)

pins

reversing

shackles

spring hangers

TM

U-bolts

Sect IX

Task: 091-63B-1626

(GE)

allow

from

raise rear

> scat spring

> tested

will

(BM)

ahility as required

load

procedures

remove

vehicle

wheel

(tech)

access assistance

axle

block (v)

5ton truck

gen. mech. toolkit guide brackets

install

jack jack stan

lifting capability load

replace reverse

springs spring assembly spring saddle spring seat clamp bolts suitable

TM

U-bolts

Sect IX Task: 091-63B-1625 Remove, inspect and replace rear spring scat's 2½ ton truck (BM) (tech) (GE) assistance all ability axles as required clean bearing cap damaged parts inspect cargo clear of raise rear place (v) cross shaft parts gen. mech. toolkit seat remove tested repair install jacks under seat jack stand special vehicle tools lift capability locknut will lubricants worn vehicle

orn vehicle lubricants
wheels nut/lock

·

ennina

rear spring seat

spring stands

torque wrench 2½ ton truck

U-bolts

Sect IX

Task: 091-63B-1624 Remove and replace front springs

(GE)

(BM)

(tech)

all

ability as required assemble

clean

disconnect

from front

holding

lift

inspect

parts

remove

raisc

repair

tested

seat

will be

clamp plate

disassemble

frame

front springs

gen. mech. toolkit

install

jack

jack stand

leaves lift off

nuts

pins

replace

screws

shock absorbers spring mounting pins

2½ton truck

U-bolts

U-bolt saddle

Sect JX

Task: 091-63B-1623 Remove inner and outer center axle shock absorbers

GE) (BM)

(tech)

in ability

tested diseard

to

remove

will be without secure (v)

body bracket

bushing

capserew

center axle shock absorbers

differntial bracket

flask washer

gen. mech. toolkit

inner

lockwasher lower end

mounting pin

nut

1½ton truck outer

pin

shock absorber

suspension arm weldment

TM

upper end

إمرد

Sect IX Task: 091-63B-1622 Install center axle leaf springs (BM) (tech) (GE) A-frame ability between assemblies assistance bounce check arm do not insert block (v) normal bottom out (v) eight end operate center (v) left operation center axle leaf s, hip center differential remove on equidistant one tire opposite gen. mech. toolkit vehicle right install insure tested wheel to jack (v) under leaf spring until lock washer will be 1¼ton truck with pads your position (v) screw shift (v) spring brackets spring tower

torque wrench

Sect IX Task: 091-63B-1621 Remove center axle leaf springs (tech) (GE) (BM) ability A-frame center assembly clear (v) axle leaf spring center end ends bolts from lower (v) differential inches remove free arm left secure gen. mech. toolkit of jack (v) tire on jack, blocks one opposite upper lockwasher using raise nuts wheel rear right 1% ton truck side outer shock absorbers tested screw slide (v) until spring will be spring brackets spring tower your TMtractor

withdrawn

Task: 091-638-1620 Install tractor front and corrier shock absorbers (tech) (GE) (BM)

failure

ability

belt

follow front

end equipment carrier

meet must

listed

gen. mech. toolkit

on

lower

install

tested two

procedures properly

nut.

1% ton truck

will be

tools

position (v)

upper

safety

vehicle

secure

shock absorbers standards structure stud

suspension arm

TM

torque (v) torque wrench

utilize

washer

Sect IX Task: 091-63B-1619 Remove front and rear upper suspension arms 1% ton truck Mo61 (tech) (BM) (GE) air hose ability cap aside normal assembly from frent ball joint stud blocks remove hold tested breaker bar open cap (v) upper on clamps vehicle coil spring rear

drum

equipment

gen. mech. toolkit gross weight

hud assembly hydraulic hose

jack

knuck1e

line listed

1½ton truck

ports position (v) procedures properly protective

safety screw shock absorber socket wrench support suspension arm

tape tire TM

utilize

whee1

Task: 091-638-1618 Remove, inspect, repair and install a tractor from troops take

bearing assembly on a 1% ton truck

(tech) (GE) (BM)

clean assemble adjust arsembly

repair grease cleaning solvers

inspect disammet le

remove front for it to be when

gen. mech. to This

grease 01%

instal. items

1½ ton truck

procedure properly.

reference

T: torque tractor

tube bearing asmembly

universal joint repair kit

visc

wrench

Task: 091-63B-1617 Remove and replace front lower ball joints

(GE)

(BM)

(tech)

end

as required

ball joints

from

remove

coil spring
components

front

vehicle

disconnect

separate steps end of

gen. mech. toolkit

install

jack

jack stands

lower ball joints

%ton utility truck

position (v)

replace reverse

shock absorber suspension arm

torque (v)
torque wrench

vise

wheel drive shaft

Task: 091-63B-1616 Remove and replace shock absorbers (GE)

front

ability

lower

inspect

parts

parts

raise

remove repair

truck

under

(tech)

bolts

install

jack

jack stand

lower suspension arm

mountings

nuts

¼ton truck

position

replace

shock absorbers

torque (v)

torque wrench

unscrviceable

Sect 1X

Task: 091-63B-1615 Repair wheeled vehicle suspension system>

repair

as required

adjust applicable

parts

assembly assembly hangers

special

ball joints bearings

tools

bolts

wheeled vehicle

brokenbushing

components

frames

gen. mcch. toolkit

mounts

pins

replace

shackles shocks

spring seats

springs

suspension system

torque rods

Task: 091-63B-1614 Troubleshoot wheeled vehicle suspension systems

(GE)

(BM)

(tech)

all

ability

breakage

causes

be required

control

failure

control

determone

from

following

excessive

noise

insufficient

flexibility

one

lack of

gen. mech. toolkit

pencil

record

lack of

side slow

special

malfunction

spi

spring

recovery

tested

wheeled vehicle

various

sags spring leaf

suspension system

tools

troubleshoot

will be

. . . .

c	ec	4.	Y	χ
. 7	ec	τ.	- 1	л

Task: 091-63B-1613 Inspect the suspension vehicle suspension systems (tech)

(GE)

all

broken

free from

in in place

must

penci1

tested

will be without ability

bent be required

condition

following

identify information inspect items

listed

record

wear wheeled vehicle

worn

adjust

A-frame arms applicable axle assembly

hall joints bearings bolts brackets bumpers bushings

center (v) components cracked

defects determine

excessive

gen. mech. toolkit

hangers

leaks leaves or clips 1ube (ed) (v)

mounts movements

outer shell

piston rods

rivets

serviceability shackles shock absorbers springs spring seats suspension system

tight torque rods

u-bolts

Sect VIII Task: 091-63B-1596 Install power steering pressure hose return and related parts (GE) (BM) (tech) ability add adapter elbow. bottom oi l 5 ton truck engine power if wheel gcar in gen. mech. toolkit necessary hose hydraulic parts idle speed install return run position (n) pressure hose speed start straight ahead related top steering gear tested steering pressure will be torque

tube

Task: 091-63B-1595 Remove and install steering column bushing

(GE)

(tech)

from

ability

bracket bushing

tested

remove

clamp

will be

column

firewall 5 ton truck

gen. mech. toolkit

install

instrument panel

lower

mounted

nut

retaining reversing

screw steering

steering column

steps

upper

washer

Task: 091-63B-1594 Perform power steering cylinder travel adjustment

(BM)

has been

ability

adjusted adjustment

turn

decrease

assembly

when

extend

bolt

perform

clamping clockwise

release

counterclockwise

cylinder

5 ton truck

gen. mech. toolkit

loosen

nut

power cylinder

power steering

power steering cylinder

pressure

socket

threaded end

tighten

to extend travel

torque (v) torque wrench

travel

Task: 091-63B-1593 Remove and install a steering knuckle hoot (BM)

(GE)

(tech)

center close

inside out

align

cut

app1y

cut off

lock

axle

pul1

over

boot boot guard

top

remainder remove

cement clamps

ward with right side out

excers

zipper

gen. meel. toolkit

inner clamp install

loosen

outer

scal

sealer cement

steering knuckle boot

steering knuckle upper sleeve

2% ton truck

Task: 091-63B-1592 Repair, replace and adjust a drag link

(GE)

(tech)

clean.

as required

adjust

turn

inspect

adjusting plugs

remove repair back out

the ends

cleaning material compressed air cotter pin

drag link

gen. mech. toolkit

install

loosen lubricate lubricants

parts

replace reversing

source

steering wheel stud balls

2½ton truck

Task: 091-63B-1591 Perform a steering gear adjustment 2½ton cargo truck M35A2 (BM)

(GE)

(tech)

tested turn

ability as required adjust

will be

check connect adjusting screw adjustment

bashlash (v, n)

perform

disconnect

remove

drag drag link

tighten

gen. mech. toolkit

upper

housing

loosen

midposition

perceptible pitman arm

special

steering gear steering jacket bracket clamp steering wheel

tools 2½ton cargo truck

upper cover shims

Task: 091-63B-1590 Remove, disassemble, inspect and install tractor and carrier tie rod

assemblies 1%ton M561

(GE)

(BM)

(tech)

all

as required

alignment assemble

between

check

carrier

center clean

inspect

carrier intermediate rod clean rags

perform

cleaning solvent cotter pin

parts

remove

secure

disassemble

use using repair (v)

gen. mech. toolkit

idler arm inner rod install installation

jamnuts

loosen

nut

1½ton truck

pitman procedures

removal removal tools repair kit reversing rod ends

separate steering knuckle

tie rod assembly tie rod end tractor tractor pitman tube

washer wheel

Task: 091-63B-1589 Tractor idler arm - 14ton M561

(GE)

(BM)

(tech)

use

by removing

components cotter pin

remove

disconnect

gen. mech. toolkit

idler arm
idler housing
install
intermediate rod

lockwasher

nuts

1½ton truck

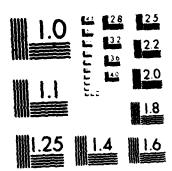
removal tool
replacement seals
reversing

screw securing

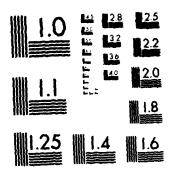
tie rod tie rod removal tool torque (v) torque wrench tractor idler arm

washers

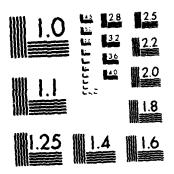
UDB LANGUAGE PERFORMANCE REQUIREMENTS FOR MOS 63B WHEEL VEHICLE MECHANIC. (U) DEFENSE LANGUAGE INST LACKLAND AFB TX ENGLISH LANGUAGE CENTER. 14 JAN 77 AD-A121 126 UNCLASSIFIED F/G 5/9 NL



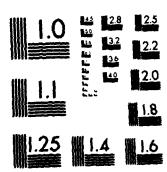
MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARES, WILLIAM



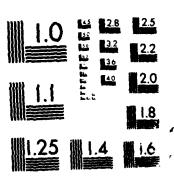
MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS 1963 4



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963-4



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS-1963.A



Task: 091-63B-1588 Remove and install tractor steering gear box 1%ton M561 (tech)

(GE)

tested

will be

ability as required

check

perform

remove

access panel

align

chalk components

evaluate

front wheel

gen. mech. toolkit

install

1%ton truck

pitman arm

replace reversing

service steering gear box steering shaft steering wheel column steering wheel hub

test drive torque wrench tractor

universal joint

wheel alignment

Tack: 091-63B-1587 Remove and install tractor pitman arm 1½ton truck M561

GE) (BM)

(tech)

tested on

ability

align

will be

remove

evaluate

gen. mech. toolkit

index mark install

intermediate rod

nut

1¼ton truck

pitman arm
position (v)

secure slot

steering gear box shaft

test drive
tie rod
tic rod removal tool
torque (v)

torque wrench

tractor

í

Task: 091-63B-1586 Install steering knuckle 1/4ton M561

(GE)

(RM)

end of

ability

tested on

connect

will be

remove

tire

vehicle

(tech)

air hose

assembly

axle shaft assembly

blced

blocks (n)

brake assembly spindle

brakes

coil spring

gen. mech. toolkit

hydraulic hose

install

jack

lower (v)

lower arm

lower ball stud

1¼ton truck

pinch bar
position (v)

secure

shock

soft face mallet

steering knuckle

stud axle

tie rod

torque wrench

upper ball joint stud

wheel assembly

Task: 091-63B-1585 Remove tractor and carrier steering knuckle 14ton M561

(GE)

(BM)

(tech)

aside

ability

on

remove

tested

vehicle

will be

air hose aside

blocks

brake assembly

brake assembly spindle

carrier coil spring

disconnect
drive axle shaft

gen. mech. toolkit

hoses hydraulic hose

install

jack (v)

lock plates

nuts

1¼ton truck open lines

pinch bar
ports
protective caps

securing shock absorber soft face mallct steering knuckle support

tape tie rod end TM tractor

A.

Task: 091-63B-1584 Perform tractor and carrier toe-in adjustment 14ton truck M561

(GE)

(BM)

(tech)

both

ability as required adjust adjustment

ends

perform

carrier

read

test

carrier wheels

will be

front tie rods

vehicle wheels

gage

gen. mech. toolkit

locknuts loosen

1¼ton truck

position (v)

tie rod toe-in toe-in gage torque (v) torque wrench tractor

wheel alignment

Task: 091-63B-1583 Remove and replace idler arm

100

(RM)

(tech)

from

ability as required

tested

will be

inspect

1118

remove

bracket bushing

components

frame

gen. mech. toolkit

idler arm install

%ton utility truck operation

parts kit procedure puller

removal reversing

seals

tie rod ends

TM

torque (v)
torque wrench

Task: 091-63B-1582 Steering wheel (GE) (BM)

will be

ability

remove

tested

(tech)

assembly

gen. mech. toolkit

horn switch

%ton utility truck

replace

shaft nut steering wheel

torque

8

Task: 091-63B-1581 Repair Steering system

(GE)

(BM)

repair required

tested on tools

vehicle

(tech)

adjust applicable

column components

drag link

gear

gen. mech. toolkit

hydraulic hose hydraulic line

pump

repair parts replace reservoir

special steering steering cylinder steering knuckle system

tie rod ends toe-in

wheel wheeled

S

Sect VIII Task 091-63B-1580 Adjust toe-in on a wheeled vehicle

against amount

correct

distance

between

move

place

tires

vehicle

wheels

ends (v)

from

the ground

in

in back of

level

out

position

read

same smoothstraight ahead

turn

until

zero

adjust adjustment ahead

(tech)

bearing (v)

equal

front tire

gage

gage point

gen. mech. toolkit

inflate

pendant chain place (v) position pressure

registers

set

straight ahead

tire side wall

toe-in toe-in gage to obtain 2½ton truck

wheeled

Sect VII Task: 091-63B-1579 Inspect the steering system - wheeled vehicle (tech) (GE) adjustment ability noise alignments amplicable broken pencil unusual inspect bent items components will be condition proper damaged record defect required determined drag links tested dust cover the following vehicle excessive fitting wheel gen. mech. toolkit leaking level lines lube missing mount bolts operation pitman arms play power power steering pump proper rcservoir seals serviceability standard steering column assembly steering system

> threads tie rods toe-in chamber

wheeled worn

Task: 091-63B-1560 Replace and adjust hand brake the and dema

(GE)

(BM)

adjust

apply from

> release remove

blocks holt

one

hand

brake shoe assembly

rear

vehicle

wheel

brake stop bracket

companion flange nut cotter pin

dust deflector

gen. mech. toolkit

hand brake hand brake shoe hand brake drum

install

jack (n) jack up

output shaft

propeller shaft

replace reverse

steps

Task: 091-63B-1558 Remove and replace the hand brake lever and linkage 2½ton M35A2

(GE)

(tech)

each i end

remove

bracket brake cable

cable clamps

gen. mech. toolkit

install

lever

lever mounting bolts

linkage

nut

procedure

reversing replace

2½ton truck

Task: 091-63B-1557 Bleed hydraulic brake system 2½ ton M35A2

(GE)

at

(BM)

(tech)

attach

air bubbles air-hydraulic cylinder

bottle

connect

bleed

clean

bleed screw

close class remove

brake fluid

open

counterclockwise

turn

filler cap adaptor flows out of

use

gen. mech. toolkit

without

glass jar

hose

hydraulic brake system

master cylinder

pressure tank

submerge

tank hose

tube

2½ ton truck

wheel cylinder

Task: 091-63B-1556 Remove wheel cylinder 2½ton M35A2

GE) (B

(BM)

remove

(tech)

adjust

bleed brake cylinder clamp brakedrum brake pliers brakes

cargo

gen. mech. toolkit

hydraulic fluid hydraulic jack

install

jack stand

replace

service breakdrum

2½ton truck

wheel cylinder

ı

Task: 091-63B-1554 Remove and replace air reservoir 2½ton 35A2

(GE)

(BM)

(tech)

above air

caused by

without

drain

air

adjustment

equipment

----**-**

cylinder

operate

cylinder mount holt cylinder shield

remove

rcplace

defects disconnect

safety

hydraulic lines

tools

improper

vehicle

install installation

procedure

reverse

stoplight cable

system

utilized

•

Task: 091-63B-1553 Remove and replace master cylinder (GE)

(tech)

fill

connect

remove

bleeder tube bracket brake fluid breather lines

disconnect

hydraulic

install

1inkage

master cylinder

power-takeoff shift lever procedure

replace reverse

2½ton cargo truck

Task: 091-63B-1552 Perform major brake adjustment 2½ton M35A2

(GE)

(BM)

(tech)

turn

inspection

adjustment anchor pin

major

brake

perform

brake lining

remove

clearance

wheel

drum

feeler gage

gen. mech. toolkit

insert

inspection cover

install

jack

jack stand

locknut loosen

rotate

wheel

Task: 091-63B-1551 Perform a service brake pedal free travel adjustment 2½ton M35A2

(GE)

(BM)

(tech)

from turning

check connect adjustment

hold

perform

brake free travel

to keep turn

remove require brake pedal

clevis bar cotter pin

test

free travel

install

jamnut

loosen

master cylinder

pedal lever push rod

service brake pedal

setting

tighten

yoke

TAsk: 091-63B-1550 Adjust and bleed the service brakes on 1% ton M561

(GE) (tech)

close additional adjust direction adjusting

irection adjusting tool air bubbles

ful! align aline ground apply axle

helper

back off
open bleed
opposite bleeder tube
brakedrum

six brake fluid

block

turn

with clearance clicks
(BM) correctly cover

at a time attach

attach flow fluid backward freely

forward ground

inspection insert insure

is required

jack

observe jack stand

present locks

raise master cylinder

remove

require neutral

vehicle operate

plug

refill road test rotate

screw secure

service brakes star wheel

tire transfer transmission

turn

wheel cylinder bleed screw

Task: 091-63B-1549 Service brake assembly 1% ton truck

(BM)

until

raise remove replace

tire

vehicle

wheel

(tech)

adjust air line

bleed bleeder tube block brake fluid

clear

disconnect drive axle

gen. mech. toolkit ground

hydraulic line install jack and jack stand

reverse

service brakes service brake assembly steering knuckle steps stub axle

1.

Task: 091-63B-1548 Remove and replace parking brake drum, shoes 1% ton M561 (GE) (BM) (tech)

remove replace

adjust

backing plate brakeshoes

console

disconnect

hub nut

install

linkage

nuts

output shaft output yoke

parking brakedrum and shoes procedure propeller shaft

removal reversing

torque wrench tractor seat transfer

yoke shaft

in

Task: 091-638-1547 Adjust parking brake handle and linkage 1% to: truck M561

(GE) (BM

(tech)

above is required adjust

holes left adjusting rod

apply n remove

brake hards leven

knob brake lever

out cage nest clockwise

stop console counterclockwise

turn disconnect

until

firm

handle .

install installation

linkage

one-half

operate

parking brake pull

release

seat secure system

tractor seat

truck

Task: 091-63B-1546 Remove and replace service brake drum, shoe, lining M151 ¼ton (GE) (BM) (tech)

(BM) (GE)

after

ability

adjust

must

inspect

brakes

brake spring pliers

brakeshoes

remove replace

brakeshoe adjuster tool

brakedrum

vehicle

block

install installation

jack

jack stand

jackup

lining assembly

operation

removal

reverse

service brakedrum shoe

Task: 091-63B-1545 Troubleshoot the brake system - wheeled vehicle (GE) (tech)

floor

(BM)

ability are applied

goes to

cause

nearly

following

one

listed

pencil

pul1

perform

side

test

slow

vehicle

too

weak when

will be

various

action

air hydraulic cylinder

air pressure applicable

brake

brake fluid brake system

braking action

determined

drag

floor

heavy

insufficient

isolate

light

logical sequence

malfunction

pedal pressure properly pulls

releases

severe spongy

troubleshoot

Task: 091-63B-1544 Inspect brake system-wheeled vehicle

(GE)

(tech)

bent

adjust adjustment

no

air hydraulic cylinder

noise

penci1

sufficient

belt brake

turn

unusual

chattering component contact covers

(BM)

ability apply

condition

inspect

missing

operation

proper

record (v)

required

test torn

vehicle

worn

air compressor air tanks

boot

crimps cylinder

deficiencies determine drain (v) drum

evenly

fading fittings fluid free travel

freely

gen. mech. toolkit

keepers

1eak level lines linkage loose

maintenace master cylinder metal

operates output

mounts

peacock pedal plungers safety valve scored screws serviceability shoes and drums skid shield springs sticking stripped system

threads

wheeled wheel locks

Task: 091-63B-1526 Inspect, repair front axle shaft with universal joint

(GE)

(tech)

clean

as required

adjust axle

end

caused by

axle shaft

follow from

inspect

boot

brakedrum

 ${\tt front}$

operate

brake flange plate

must

remove repair clamp

cleaning materials

with

vehicle

defects

drive flange

drum

guard

hub

jack

jack stand

kit

loosen lubricants lubricate

oil slinger outer/inner

replace replacement

slide special spindle steering knuckle boot steering spindle

TM, LO tool torque 2½ton cargo truck

U-joint universal joint

vise

wheel

Task: 091-63B-1525 Inspect, service, replace hub and break (GE) (BM)	drum (tecli)
--	-----------------

all	as required	adjust
	•	axle dri

		axie drive ilange
clean	caused by	

		bearing cones and cups
front	defect	bearing adjustment
		bearing parts kit

parts	include	break drum
	inspect	block

CCSC		
	operate	cleaning materials

wheel		
without	remove	hub

vehicle	inner
	install

wheel		
	jack (n)	
	jack stand	į
	jack up	

lubricate lubricants

nuts

oil seal outer

procedure

removal replace replacement reverse

seal parts kit service (v) special tools

TM, LO torque

Task: 091-63B-1524 Remove and install propeller shafts

(GE)

(BM)

(tech)

check

aline

make sure

arrow marks

axle

protect

connect

remove

disconnect

drives

wheel

flanged yoke

gen. mech. toolkit

install

jack

jack up (v)

propeller shaft

shaft

sleeve yoke

 $2\frac{1}{2}$ ton truck

universal joints

whee1

Sect VI Task: 091-63B-1523 Troubleshoot automatic transmission (GE) (BM)

all as required high backward

in cause

low identify information

must list

not move

pencil pull oil

start record (v)

various vehicle

will

(tech)

applicable automatic

component crecp

defect (s) determine drive position

gen. mech. toolkit

malfunction

neutral

overheat

pressure pressure gage properly

range

serviceability shift slip special system

the following tools transmission troubleshoot

Task: 091-63B-1522 Disassemble transmission control

(GE)

(BM)

can be

move

from

remove

unti1

without

(tech)

adjust

assembly lever

clip
clevis
control
cotter pin

disconnect

freely

gen. mech. toolkit

insert

jamnut

linkage lever loosen

manual

neutral

1% ton truck

pin
position (n, v)

remote control

secure shift control assembly shift control rod

tighten transmission

vertical

washer

J

.

Task: 091-63B-1521

(GE)

(BM)

(tech)

assembly

remove

bolts bracket

clevis clevis pin control control rod cotter pin

disassemble

jamnuts

lever lockwashers loosening

manual control

pin

secure selector rod shift splined pin

transmission

washer

yoke

Task: 091-63B-1520 Adjust clutch pedal free travel on M816 medium wrecker (GE) (BM) (tech)

follow

as required

adjust adjustment

must

check

clevis

repeat

medium

clevis locknut

turn

clutch connecting

operate

without

position procedures depress

pull

gen. mech. toolkit

vehicle

install

link clevis locknut

link rod loosen

pedal free travel

previous

steps

tighten

wrecker

Task: 091-63B-1519 Adjust clutch linkage M151 ¼ton truck (GE) (BM)

(GE)

(tech)

until

caused

adjust adjustment

without

correct

clutch

defects

clutch release

improper

equalizer shaft lever

obtained

operate

linkage

procedure

% ton truck

remove

pedal free travel

return

rod

spring

Sect VI Task: 091-63B-1518 Troubleshoot clutches on wheeled vehicles (tech) chatters pencil be required clash cause clutch various creeps malfunction when DA form 2404 will defects record

record defects depressed the following determine drag vehicle

gears gen. mech. toolkit pedal

shifting slip (v)

troubleshoot

wheeled

N.

Task: 091-63B-1517 Inspect the power trains of wheeled velicles (tech) (BM) (GE)

defects

noise

on

pencil

record

the following

under unusual

will be

bent broken

defects

inspect

required

vehicle

adjustment applicable assembly axle

bearing

chattering clutch components

DA form 2404 determine

gears gen. mech. toolkit

in all ranges

jumping

1eak linkage load

loose mounts

missing mount bolts

operation out of gear overheating

pedal free travel power train propellor shaft

serviceability shifting slippage slipping

TM transfer transmission

U-joints

wheeled worn bearing

vibration

Sect V DI

Task: Off-63B-1503 Repair and install a damaged cable assembly

all

as required

cable

at, from

broken

cable assembly

clean cloth

conduit connection terminal

dry

or

inspect remove

connectors corrosion crocus cloth

normal

repair replace

damaged

position

pull off

fitting

wipe

gen. mech. toolkit

grommets

remaining

with

install

insulating tape

loose

outer covering

pin socket connector

pin terminal

reinstall

resolder rubber solvent

sandpaper soldering iron

TB ORD

2½ton truck

wire

Task: 091-63B-1502 Remove and replace starter motor

(GE)

(BM)

(tech)

three

oil open

remove replace

secure

disconnect

electrical engine cover engine harness extension tube

flywheel housing foot-pound

gen. mech. toolkit

install

motor
mounting bolts

oil dipstick 1½ ton cargo truck operation

removal reversing

starter

torque wrench

717

Task: 091-63B-1501 Perform an alternator output test

(GE)

(BM)

,

engine from

conrect

as required

minutes

perform

start

replace

stop

test

turn on

(tech)

alternator

components

disconnect

evaluate

gen. mech. toolkit

ground

master switch multimeter

note

output

RPM

run engine

sensing lead

tachometer terminal

voltage

• .

Task: 091-63B-1500 Perform a horn circuit voltage test

(GE)

(BM)

from

as required

must

connect correctly

two

test

wire

(tech)

B/U multimeter

circuit

circuit voltage

continuity

disconnect

cvaluate

gen. mech. toolkit

horn

jumper cables

M151 series ¼ ton truck

set up switch

test TM

voltage

wiring

Task: 091-63B-1499 Perform current limitor test on a generator regulator

(GE) (BM) (tech)

engine

as required

adapter ammeter

clockwisc

fast

connect

start

until

perform

rotate

control

counterclockwise current limiter

evaluate

fully

gen. mech. toolkit generator regulator

idle

knob

load bank LVCT

read

set

switch load bank

test TM

voltmeter

Task: 091-63B-1497 Troubleshoot lighting system M151 ¼ ton

(GE)

(BM)

(tech)

front

inspection

rear

perform

blackout lamp connector voltage test

B/U multimeter

chasis harness

gen. mech. toolkit

lighting system lighting switch

M151% ton truck

set up
service headlamp connector
service headlamp connector
voltage test
stoplight switch

trailer troubleshoot

visual

Task: 091-63B-1498 Perform voltage regulator test

(GE)

(BM)

engine

as required

fast

perform

from

remove

start

switch on/off

(tech)

adapter ammoter

applicable

connect

evaluate

gen. mech. toolkit

idle

load bank

LVCT

manual

regulator regulator test

set

switch

tachometer

voltage voltmeter

Task: 091-638-1496 Troubleshoot directional signal system (GE) (BM)

(tech)

must

perform

B/U multimeter

control unit

directional

evaluate

flasher operational test

lamp continuity test

set up signal system

troubleshoot

utilize

wiring continuity test wiring harness wiring voltage test

Task: 091-63B-1495 Troubleshoot battery-generator indicator gage∮

(GE)

(BM)

(tech)

check

check connect

follow

remove

must

test

normal

required

turn on

battery

B/U multimeter

circuit

evaluate

gage

generator

gen. mech. toolkit

ground

indicator

ignition switch instrument panel

normal

% ton truck

procedures

set up

troubleshoot

voltage voltmeter

wiring harness

Task: 091-63B-1494 Perform generator load test, 25-ampere DC generator M151 ½ ton

(BM) (GE)

(tech)

adapters check connect adjust

engine inspection battery_

high test connect make

drive belt

operate field rheostat

start generation ground cable

> idle install

load load bank load switch LVCT

mechanic's toolkit

% ton truck

polarize

switch on

visual

Seet V

Task: 091-63B-1493 Troubleshoot windshield wiper circuit (GE) (BM)

(tech)

check

inspection

B/U multimeter

perform

circuit

test

mechanical motor connector

% ton truck

system

TM

troubleshoot

visual voltage

winshield wiper

Sect V	Repair defective wire in vehic	cle wiring harness
(GE)	(BM)	(tech)
allow around	defects	circuit connector
	failure	defective
connect (v)	operate	determine
end	procedures	electrical repair bait expose
follow	repair	gage
in	safety	
	securc	improper installation
meet	standards	insulate
one	vehicle	insuring
only other	Acutoto	jumper wire
repcat		mechanic's toolkit

repeat

wiring harness without wrap

tightly TB

Sect V
Task: 091-63B-1490 Inspect the electrical system - wheeled vehicle (GE) (BM) (tech)

broken burned out adjust applicable clean condition arcing

correct defects battery lights broken

identify
must in place clamps
inspect components
connections
operate cover (n)

pencil proper DA form 2404 wire properly determine dry out

switch
electrical system
vehicle

fluid level frayed

> gage generator

headlight holddown

leak lens

mounted

readings

seal (v)
sending units
serviceability of
starter
system

tight

vent cap

Task: 091-63B-1491 Remove and replace the generator or alternator - wheeled vehicle (GE) (BM) (tech)

above

procedures

adjust

from

remove replace adjusting arm bolt alternator

applicable

test

belt

vehicle

drive belts

electrical lead

general mechanic

generator

install

mounting bolts

reversing

toolkit

unit

Sect V
Task: 091-63B-1489 Suspect the batteries-wheeled vehicle (BM) (tech) inspect check battery inspection each cell vehicle charge for visual corrosion fully cracks gravity make must hydrometer loose recheck specific terminals

Sect V	•	•
Task: 091-63B-1488	Perform a load bank and fiel circuit tester	ld resistance test using low voltage
(GE)	(BM)	(tech)
bath	connect	ammeter
between		applicable
black	extreme	
		clockwise
low	info	counterclockw ise
	install	
perform		determine
•	mechanie	
quickly		electrical system
	negative	electrical test system
red		
	observe	field resistance
turn off		field rheostat knob
turn on	place (v)	
	poistion	generator
using	positive	-
6	•	lead
	required	load
	results	load bank
		load switch
	test	LVCT
	vehicle	negative binding post
		100-ampere

positive
positive post voltmeter
resistance
rotate

scale set

test TM

24 volt load bank post

wiring harness

Task: 091-63B-1487 Perform a DC current test using a low voltage circuit tester

(GE)

(BM)

(tech)

be expected

be made black

apply

adapter set

ammeter binding post

correct

amperage apply

closest to correct

face (v) form (v)

being

higher than

insure

circuit connection

low

negative

determine

no

positive proper

disconnect

other

select

electrical system electrical test

perform

separate

lead leads

vehicle

low voltage circuit tester

LVTC

remove test

red

using

meter momentarily

where with

observe

points positive power

range reading

scale squarcly

terminal test lead 25-amp

Task: 091-63B-1486 Perform a DC voltage test using a low voltage circuit tester

(GE)

(tech)

black

connect

applicable

correct

manual mechanic DC voltage test determine

follow

negative

cvaluate

low

positive

select

ground

must be

procedures

low voltage circuit tester

LVTC voltmeter

perform

proper

points

post

taken test

red

scale system

to be tested

toolkit

using

24/volt electrical

which

voltage

voltage range kneh

Task: 091-63B-1485 Perform a continuity test on a electrical circuit using a multimeter

(GE) (BM) (tech)

at being tested circuit

continuity test black equipment

both -DC

identify
each insure electrical circuit

end knob function switch

follow listed hook up

more must be obseve IAC interpret

no place (n)
plug jack

on power other procedures lead properly

red multimeter

three ohms
there is
together pointer

turn position (n)
touch
range switch

until readings using Rx1

wiring harness

zero zeroed

1

...

· ess-1484 Perform a resistance test using a multimeter

(BM)

(tech)

circuit

being tested

black lead

information

coil

insure

component frame component terminal

place(v)

-DC

switch

touch

evaluate

function switch

IAC jack

lead

meter multimeter

negative

ohms

ohms jack

range selector switch

Rx1 reading rcd lead resistance

resistance test

resistor

scale set

TM

voltage

zero (v)

Seet V Electrical System

Task: 091-63B-1483 AC voltage test using a multimeter

(GE)

(BM)

(tech)

before

attach

being black

caution

either

evaluation

in

information

made

observe

perform

procedures

place (v)

set

power off

switch

properly

red

right side

tested turn off

using

with

ΛC

+AC jack

AC power source AC voltage

AN/USM-223

black lead

colored lead

-DC

disconnecting

function switch

leads

meter multimeter

needle reading

red lead

terminal test

test leads 25Ø-VAC jack

unit

Sect V Electrical System

Task: 091-63B-1482 Perform a DC voltage test using a multimeter

(GE)

(BW)

left side

accurate

+AC jack applicable

touch

evaluate

connections

using

ground

DC voltage direct

negative

50-VDC jack

obscrve obtain

function

positive plug (v)

ground (v)

reduce

meter

required

multimeter

set (v) stated in switches

needle reading negative lead

ohms-DC

positive lead

range setting

reading

switch settings

system

test point 24-volt system

Task: 091-63B-1471 Replace a defective tailpipe $1\frac{1}{4}$ M561 (GE)

(tech)

end attach bulkhead

position (v) from defective

remove hanger

replace inlet through

muffler

1% ton truck

outer outlet

scal secure slide

tailpipe

Task: 091-63B-1470 Remove a defective muffler 1% ton M 561 (GE)

(tech)

from

defective

remove

hanger

inlet

muffler

1% ton truck

outlet pipe

tailpipe

Task: 091-63B-1469 Remove and install air cleaner lines 11/4 ton M561 (BM)

(GE)

(tech)

close

attach

engine

secure

remove

air cleaner lines

air restriction indicator line

breather tube

clamps

cover (n)

crankcase breather tube

fittings

holddown

install

1% ton truck

toolkit

Task: 091-63B-1468 Remove and Install air cleaner element 1% ton truck M561

(GE)

(BM)

(tech)

by

insert

air cleaner

air cleaner shell

close

secure

open

element engine truck

remove

filter element

install

loosening

1% ton truck

tighten TM

toolkit

wing nut

Sect IV Air Induction and Exhaust

Task:

091-63B-1467 Remove, service repair and install an air cleaner

(GE)

(BM)

mechanic air

air cleaner air intake tube

dry

components

holding

detergent

inspect

hardware

let

instal1

rain remove repair procedure

replace

rince

rain shield hood removal

screw

service (v)

wash water TM, OS toolkit 2½ ton truck

unserviceable

Task: 091-63B-1456 Remove and (chiplace secondary fuel filter element 8ton M520 (GE) (BM) (tech)

all allow drain

8-ton truck

element

clean close filter base filter element

drain dry

inlet valve install

in

loosen

metal

reassemble reverse order

new

secondary full filter

oi1

solvent

parts

thoroughly

remove replace

stop

top

part

Task: 091-63B-1455 Remove, service, and install primary fuel filter element 8ton truck MECO (tech)

(BM) (GE)

case (n) assemble all cover (n)

clean disaasembly

dry cleaning solvent dry

8ton truck from

filter components meta1 fuel filter element

install remove

gasket sew loosen

nut

primary

retainer retaining ring reverse order

service solvent spring

thoroughly TM, OS

Task: 091-63B-1454 Replace fuel tank pump and fuse assembly

(GE) (BM)

(tech)

adjust

cable connector cable gasket

new

cargo truck

removal replace disconnect

fuel lines fuel tank pump

fuse assembly

fuse block

fuse holder

install

08

pump assembly pump depth

reverse order

seal

terminal cables

2½ ton cargo truck

Sect III Task: 091-63B-1453 Inspect and replace engine fuel filters

(tech) (BM) (GE)

accessory switch drain inspect

bleed switch

remove rcplace fuel filters

start install

turn on primary

secondary

reverse order

system

Sect III
Task: 091-63B-1452 Troubleshoot bosch fuel system 2½ton truck M35A2 (GE)

clean check adjust air suction

or

Bosch fuel system breather

replace

fuel lines

in-tank fuel pump

LDS-465 engine

0S

throttle control TM throubleshoot

valve control linkage ventilation system

Task: 091-63B-1451 Adjust engine step cable % ton truck M561 (GE)

adjust

a11

remove

clamp

between

secure

collar

end of

engine

engine stop cable engine stop lever

tcuch

flush

until

lossen

with

1¼ ton truck

position (v)

run position

slack

stop cable

throttle spring bracket

Task 091-63B-1450 Adjust accelerator linkage 1% ton truck M561 (GE) (tech)

front

accelerator linkage adjust

cable clamp

loosen

1% ton truck

position (v)

tighten throttle control arm transmission

Task: 091-63B-1449 Check fuel pump safety switch (oil pressure safety switch)
(GE) (BM)

check

as required

contact support

test

engine

disconnect

fuel pump

jumper wire

maintenance male electrical connector

oil level oil pressure

replace

safety switch switch

Task 091-63B-1448 Remove and replace carburator M151 ¼ ton truck (GE) (BM) (tech)

engine

mechanic's

adjust

remove

normal

ball joint socket

replace start

carburator

choke control cable

temperature

disconnect

fittings

gasket

install

intake air hose

mounting screw

loosen

% ton truck operating

retacting spring reversing

tach-dwcll meter throttle toolkit torque wrench

utility

vacuum gage valve arm

ventilation tube

Task: 091-63B-1447 Adjust the idle and idle mixture on the carburator M151 series % ton tru (tech)

(GE)

begins

bring

engine

adjust

carefully

smoothly temperature

touches

turn

normal

operating

improper

screw until

vehicle

adjust

bring engine

carburator

electrical tachometer-dwell meter

idle

idle adjusting screw

idle mixture installation

lag

needle seat

%ton truck

reads road test

screw

turn out

vacuum gage

Sect III Fuel System

Task: 091-63B-1446 Adjust the choke, throttle, accelerator controls on the %ton truck Mich

(GE) (BM)

(tech)

defects adjust acceleator control air cleaner hose

inch improper

must obtain cable stop carburator choke

operate rcmove choke control choke plate under screw clearance closed

without vehicle fully opened

installation

loosen

panel pedal pad pedal rod

set

threaded trunnion throttle throttle cable throttle control plate

wide open throttle



APPENDIX 7

Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

207526 RECURUS

Sudia and in the state of the second subject of the second

atrojekoE atrojekoE atrojekoE

3-CKANE

ACCUPATE

ACTION LUNATER AULATERS AUGUTICAL

AUJUSTIFENT AUJUSTIFF PROCEDUARS AUJUSTIFENTT APJUSTPENTT

70-151-0 AUJUS11-8 AUJUS11NG

AUELIATE AUILSI

Ain-PYDRAULIC TAIR IL AGA11 51 A17 46 A18

ALTUI ALTUI BENT ALTUI BENTS

\$1.3.16 \$1.3116

A ALLUM ALLU

ر ک^ر

PKJAFORUMS FKAKEURUMS FKAKEU FKAKEURUMS FKAKEURUE FKAKEURUE BRAKING PRESKAGE PRESKER PRESTHER PRING FRENCEN PRISH FURBLES FULKIEAU BUTTER FUNDATE RUTIENS AY

C.

C

¢.

!			:			: !	3	
CARURETED CARBEN CARBEN CAR	CALTEEN CAYVAS CAF CAF CAFAILIT CAFFCITY	S S S S S S S S S S S S S S S S S S S	CARGO CARIE CATEGORY CALSE	CALSES CALTES CALTES CELE		1 7 2	CHASSIS CHATTERIZ CHELTERS CHRCY CHRCY	CHIPPED CHISEL CHISELS CHICELS CHICELS
} Fr		E = 6. T =	20004	22	M anan a	104	,	

				•	; ;	. : : : : (: 1		
		: !	: ! : !		·	·			
į	CLAMPING CLAMPING CLAMPING CLAMPING	TANA TANA TANA TANA TANA TANA TANA TANA	44	CLICKS CLICKS CLICKS	CLIPS FLTCK CLTCKWISE CLTSE CLTSE	CLUSEST CLUTHING CLUTCH CLUTCH	בינו באר בינו באר בינו בינו באר בינו בינו באר בינו באר בינו באר בינו באר בינו באר בינו בינו בינו בינו בינו בינו	CULUTAS CULTAS C	CUPPERSENTS CUPPERSECTO CUPPER
	57 77 6	, , , ,	; ;				766		

C C <u>c</u> e

CUN. . 10N CUPUTTUN/SERVICEARILITY CUPUTTUNS CULUIT CURVECTED CURVESTON CURVESTON CUTTEN CUTTEN CUI NECT ION CUCKERD CUCKERD CUCKE 10G CUCKEN CUCKEN CRACKED CUPTRUL CUPTRULS CUPLING CUPLING

CKANKING CKANKS CKINKSHAFT CKFEFS CRACKO CRANE

CKITE DO CKITE IN CKI		101 101 101 101 101	30111	CATE	CEC REASE	PEFECTI PEFE PEFE PEFE PEFE PEFE PEFE PEFE PEF	EPARITE CA CA CA CA CA CA CA CA CA CA CA CA CA	ינע עני יי	DETERMINE DEVELUE DEVELUES DEVICES PLANCES	DIFSEL DIFFERENCE PIFFERENTIAL
	- ma			 	;			768	2	11412

• :

!

•

1

1 ; i ì į ...

i

! ;

.

Ç

€.

C

• •

;

:

-

 $\boldsymbol{\zeta}$

.

:

1

.

:

:

} !

1

i

· :

DKITH FKITAS PKY FULL Districky Districtional Districtional LK: 11 EU DR: 11. 1NG DRISS PRIVE PRIVE ELPUR 11.4

265

·				
		!		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
ELFU KICAL ELFU KICAL FROM FROM ENGAGE	T T T T T T T T T T T T T T T T T T T	FVALLATE FVALLATED FVALLATICN FVFNLY FXANINE FXCESSIVE FXCESSIVE FXIALST FXIALST	EXPLISE FATELS FATELS ION FATELS ION FATELS ION FATELS ION	FALLS FALLNE FAILUNE FAILTU-PULLEY FAF FAF FAF FAF
START STAGE		PVALIDA PVALIDA I FVALIDA I FVANICA B FXTESS B FXTESS I FXTESS I FXTESS I FXTESS	S EXPECTE 2 EXPLOSE 2 EXTENS 2 FXTENS 3 FACE	1 FATIC 132 FAILUKE 13 FATITU 1 FATITU
			170	

r. U o <u>o</u> ç

						i					•		
				•		;		•	••	:			:
					·	; ;		÷		:		:	1 1 1
			· •	ì	•		•		:	1		• • • • • • • • • • • • • • • • • • •	
					<u>.</u>	· :	:					: :	
	•				; I !	:	:	•		•	: :		1
	;		: : (. ,	; .	,	:	;		i
	:			1	• •		:		i		•	· :	:
			:	į	:	i	;	:			. !	!	
	:			•	:	:	•	:	;	;	: :	1	
	1		:			!	•						i
			:		! .	,	;	,	!			. '	•
	:				<u>;</u>							:	€
			<u>:</u>	t .		:	•	: ;					į
	,		الأبت ب			! 		L1174	:	٠	0 Z	องก	•
٠ س س س	7.7	r CURE		L TEKS		TTT INCE	735,14.	125 E	2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	J L F	ימורנים מורנים מורנים מורנים	FUTTPL FUS FUCM FURMS FUCMARG	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
A. H	1111	22		u u	LLL L						ะกับกับ		
	24.		~ ~ <u>~</u>	۰,		1	1			7	2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	# # P	
		,	•	•		i	j		•	!	1	:	
1			1	; .		•	1		•		11	i	i
N acron N		. •								-		, un States	Make an make the make .
L	er - Lon Spake	····			·		-					The state of the s	

CAINDER CAINDER CAINDING CAINDING CAINDING GUTS GUVERNOR GNAVITY GREASE GREEN HATOLE HATOLES HATGER GKTUNU GKTUP GUAND GUIVE HALF FULLY FUICTION HAL'HER FRINT FUFF FUFF

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

HAVE

		•				• .	; :	•	t
1							_		÷
			•	•		: -	3		;
							•		•
	,	i							
	•				;		ĭ	i	
	•				;	:			
					:	•		1	
					• .	1		}	
			•	•	•	•	•	•	
					ł .	ŧ			
			•		•	!	•	•	
		1		•	i				ė
	•			•		:		:	
		•	1 .			ŧ			
	1	•		:		,			•
	•				1	ı			
				•	i .	:		•	Ī
		,	1		:				
•		í	,	;	ì	:		:	
	•	•		1 .	•			}	ì
								:	
			:	,					÷
			•						٠
				•	•				÷
	:								٠
			,	!	, ;			1	f
	!			. •			!	1	:
		•	!			•	•		;
						. '		•	•
		,	. 1	:			,	:	
	:						'	-	
	•		•				i		

INSTEL INSPECTED INSPECTED INSPECTION	INSTALL INSTALLATION INSTALLED INSTALLIG INSTITUTENI
	27.6.4
•	
, .	NMI
	/

INTALE INTEPRET INTU INTU INTU

KITS/SETS FNTS/SETS FNT BS FNT BS

Sulist

047

	į				!	***************************************					<u></u> :		H S HER EKS
با د د مد د مد	1 5 A 5 1 1 5 5 5 5 5 5 5 5 5 5 5 5 5 5	L LATER	LEAVE	LEAVES		LESSONS	LAVEL VER		LICHTICH LIC	LITES LITES LITES LITES LITES	LISTER FEET STATES	Lucate Lucate Lucate Lucation	LUCKNUT LUCKS LUCKHS LUCKHSS LUCKHSS
Ξ.	- <u>-</u>	<u>-</u>	C)	en :	٠ د ر	, <i></i> -	12		4m-45	1.4 EIC =	1221	173 × 10 ×	6 0044
	•				2			:	; !	, . !	. •	,	
	:			<i>!</i>	i		:	}	!	; ;		276	ı,

:

:

.

106 105-164 106151164 1075 1075

•

1

|--|--|--|--|--|--|

C U C U U U U

NETAL-TO-METAL KETEP ILPRS1TION (LES FUSH-DEMEU PUST #151 F151-SEM1ES #151#1

• :		i :		:		• •	
:		; · · · · · · · · · · · · · · · · · · ·					
FL SARY SECTE SEST SEST SEST SEST SEST SEST SES	70-60 70-60 NATING RUTSE NUTSE	Z.	TUT BENS TUT CK TUT CK TUT CK TUT CK TUT SE PVE TUT SE PVE TUT SE PVE	NUTATIVED OUT WETER TO THE TERM OUT WETER THE TERM OUT WETER THE TERM OUT THE TERM	CHIS DIL FILGAN PIN TITE	CNE-HALF TOPEN TOPEN TOPEN	OFFRABLE FIFTATES FIFTATING FIFTATION
AWO-L NIN		609 -24	8m 206 4	6. 10 6. 10 7. 10	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	2	- w w v v

to the second of the companies of the contract

:

: :

a case of the second of the se

The second secon

•

:

.

1 Percertible Perfix Perfix Perfix Perfix Ferfix PVFKHEUW PVFKHEATING PVFKHEATS CUTPET FUTA I CCERS CUTA AND DVFR PAP PATS FATE PAPPE PAPPE PASA PAFA ING

i

PATMANY
PARCEULRE
- FATCEULRES
PATCHAN/REFERENCE
PATCHAN/REFERENCE FULER-TAKEOFF FAFCISION PMFPANE PMFPANING TMFSCNIUEU PMFSEMT PAPSENVING PAPSED FARSSCRE FARVENT PARVENT PUS 17 1UN FUINT

<u>____</u>

PARTERIAL

PARTERIAL

PARTERIAL

PARTERIAL

PARTERIAL

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

POLICE

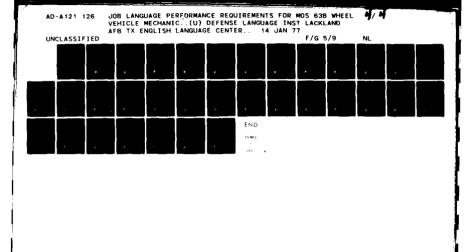
POLICE

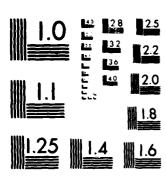
POLICE

POLICE

POLICE

; ;

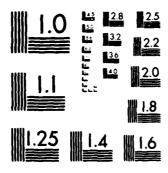




MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS 1965 4

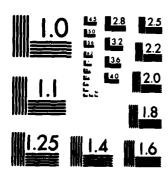


MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

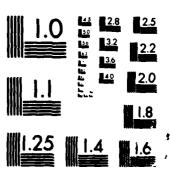


MICROCOPY RESOLUTION TEST CHART

NATIONAL BUREAU OF STANDARDS-1963-A



MICROCOPY RESOLUTION TEST CHART NATIONAL BUREAU OF STANDARDS 1963-A



MICROCOPY RESOLUTION TOST CH1 T NATIONAL BUREAU OF STINDARDS-1963-A

FECUVENED TECOVERY RED FEUCE		FEFILL REFLECTIN	S S S S S S S S S S S S S S S S S S S	FELENS FELENS PELENS FE	######################################	A PRINCIPAL PRIN	##S1S1ANC# ##S1S1C# ###C1 CE# ##\$7F1CT1UN	PERSOLIS PETATION FETATIONS FETATIONS PETRACTING
	NM :		. 40.40		 With 4 4 m	, , , , , , ,	F6 1 20	04 m m m
•	, ,		;			2	; ;	

SALE SALOPAPER SALISPACTORY SCLVE SCCKEU SCREE SCREEURIVERS SCREES ARVEPSE RESERVING PEVILO FIFUSAR SEALS SEATS SEATS SECULUARY 8 105 2 50 8 8 10 14 G SAFULE SAFETY SAGS SEAL

SECURE SECURE SECURE SECURE SECURE SECURING SECU

*

SULKET SUCKET SUFT SULUFRING SULUFRING ShrkE ShrkE Shrute Shrute Shrutely SULVENT SUF SUINCE SPEKE

•	f ;	: :	· · · · · · · · · · · · · · · · · · ·	• • •	:		; ; !	
,	• • •	· · · · · · · · · · · · · · · · · · ·	!				!	
	į	•		:		'	• • •	
· · · · · · · · · · · · · · · · · · ·	1				!			
SIANDARO SIANDARO SIANTS	STANT STANTER STANTER STANTER	2000	NOW NOT THE TOTAL OF THE TOTAL		SIRUFES SIPUCTURE SIPU SIPU	SUPCOURSE SUPCOURSE SUPPERCE SUPPERCE SUCCEDING	SUPPLENCE SUPPLE	SUPPLINT SURFACE SUPCE SUFCE
84 A	n na	2000			921			******

:

1 1 1

:

:

.

:

: : : : :

....

• :

:

į

!

.

.

SU ASIDA SUITCHES SUSTEN SUSTEN THENHUSTAT THESE THIS THERFUGHLY THE EADED TECHKICAL TEF

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE CLANTER

THE C

• • •								
TH. THUNESHOOT- THIC THIC	TUPE TUPE TUPN TUPN TUPN		II-JOJENECTED INCUENECTED INTER INTER UNEKSIOE	LINIT LINITS LINITS RSAL LINITOCK LINITOCK LINITOCK	UNT IL UNE TEO UNE TEO UP EE	37171 in 1711	riiliseo V Vacuir Valve	VARIDUS VEHICLES
85 H C	12 6 6 8	~~~~	-00	8	22 CE 11 2	2-27.2	J Q	139

:

,

1

: :

:

:

:

•

: : : :

:

l

:

1

:

i .

.

10. V. PRATIONS
1 V. PRATIONS
1 V. PRATIONS
1 V. PRATIONS
1 V. PRATIONS
1 V. PRATIONS
1 V. PRATIONS
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL
1 V. PRATICAL

C Y

i : YOU'E Ç N:

3/1 Uald Blas = 00 141 IRK CVEK-ALGG FACTURE PRIM/USEV=028 41 IRCU IN 2017 13 IPF'S APPLIEU 1234 1 ENU SYNCSEMT HETE

MEADERL CHIESCACOMMINING PRECUENCY DISTRIBUTION: MEALER OF LOCINCINMININGO, ENCY/EURO, PERCER DITEGRAL CHEFFEUENCY/EURO: CLISIOS, CINE 'FREGLENCY/LUND' 11: 0 LL 1 . 1C3, LEN-29 Na 1, Cl. Ta Seal El'as 18=6, UL! = 12, LEI: hracers of total cine Hracers of tales of the Hraces of tale of the IN. 1, CLT. 650LET 1426, U. 128, L

U FULLHONDS O CONSTANTS 78 ECJUDE

いっとくしい

	5EF=13330C	SAF.
	USNathe, MOND+C.	USN=3738U135,TU75949,RV000,TMEAC101,K0000665
JIBAAKETIERUIDT SITPENEMLIST STEPE TURAFEESYSFMINT IINTERAZ	1 (1417=351	2 1:h11:s643
JIBAAKKA JIKKO TORATERSKARK	10+ 4"t=54561	70x 4: 12 545(1)

SYSIIT4 EUTPLT LRECL SYSUTU UNTEUT しじんいく ラントマ しごし Systin jupur trect 81KS 17E

PrECLE	PPECLENTY/#PMP	FREQUE	MURO FR	JENCY DISTR	DISTRIBUTION PRECUENCY/40RD		DATE BE 1C FREGUE CV/10PD
?	£.	:		•			•
2 5)	2 :		<u></u>	SPARK	22	11.5
1	- · · · · · · · · · · · · · · · · · · ·		ACCURACE OF THE PROPERTY OF TH	-		<u>*</u>	BULT
/ e		÷ · 4	C. C. C. C. C. C. C. C. C. C. C. C. C. C	\$		7.	
		* 4 ~ .	7 H A A A A A A A A A A A A A A A A A A	* :		14	CPPER
	TO THE PERSON OF	<u>.</u>		5.		13	ARSURBERS
	2	<u>.</u>	DK I VE	<u>.</u>		13	F1: 10
		ユ :	ا اند اند	7	101	2	INSTALLED
1		2 ;	V21	51		13	こりにい
7.7		- '		E		13	1001
	200	7.	ADJOS FED	25	_	12	もしドトグミア
		21	メール・コンドンコンドー	77		12	IAPNESS
7.0		7	רבעבו	71	FED TIN	~	FFFF
		4 7		> .		12	116 د
		· ·		71	0371717	~	27 CE
		0·	X1-1X-0	-	:D (11	٠ ١
• =		: :	3 4 4 4 4 5	-	CAFBINE	=	CONNECTOR
	34 34 1	-	A 1	.		=	FA! !IAL
		::	4.30			=	RAISE
-	- L - L - L - L - L - L - L - L - L - L	÷ ;	16 AT	~			15
		- :	¥0	1.	FASTER	11	KATER
<u>.</u> :		2	APPLY	2		2	CLI'TE ING
2 :		2:	HUSES 1131	01		C	L11E
2		≥ :		O.	<u>۔</u> د	၁	PCSITIVE
20		2,5	大いである。			2	v.
0		20	23 20 20 20 20 31	2.5	4* 4* 27	<u>ပ</u>	24.4
	SETENATION OF THE STATE OF THE	3) Z :	2,3		σ.	ALTERNATION
~	11111111111111111111111111111111111111		20 X X X X X X X X X X X X X X X X X X X	- 0	4447	o	CLAMPS
~	はいめとしのできた。こ	ح.،	1 di 0 di 1 di 1 di 1 di 1 di 1 di 1 di	• •		σ (におうたらてくだった。
6	* EGATJUG	. >	10 DX		T AND A	» (KU-1:
•	- BSknVE	.5	FADIATOR	•		~ (X
(*	FLTETE	. 3-	7111	• •		~ 6	
• · :	LATER	· •	YXX	!!:	ADAPTER	- «	
.		*	BLUCKS	30	BRAKFOFUM	•	CLTSF
1 0 1		2 0 :	DAMAGE	29	ESC	•	EXCESSIVE
•	LApril 194 - 19 - 19 - 19 - 19 - 19 - 19 - 19	.	HORN	•		€	INSPECTION.
9 ~			1.00.ve	10 :	FIRECR	•	CPFKATIONS
		5. 0		3 0 :	PLUCS	•0	
, n	1 P F	> ; x	V-MC_141 +F::/::1419		STAND	•	SLITABLE
<i>,</i>	201	: 40	RINE TOTAL	.	# Y	e > 1	E LICENTE DE LE CONTROL DE LE
,	LPFAE	•	TO SUSTAIN	- ;	: : : : : : : : : : : : : : : : : : : :	_	CAL SES
7	10 Ju	~		- 1-		~ (
- (THE BALL	~	1011111			~ (ZIVIZIVI
7			RESISTANCE	,	1 1 1 2 3 5	- •	
_	sei ke tek	-	S10E	7	ETC2165	~ •	10/11
~ r	TERFICATE TO THE TERFORM TO THE TERF	~ (TichT	1	120	- ~	U-#11176
		- .,	117	1 1	TOTAL STREET	_	
C e	acres en atur	. م	ACTIENTES	•	BC11	•	BRILG
•		c.	C.L.DyK.w.I.D.E	•	1100	•	COMPLETE
						ī	:

ICIG PACE

25.
- L
ē.
د د د د ح
######################################
S SETVICEARLE S TESTER A 1910
10 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7
A LUMBER OF THE PROPERTY OF TH
S FRATTRE S COLONIA
6 THIS C XXIX S ASSETTED
PAFF BF 1616 PACE

	PRECUPACT VALVO	PKE PURICE / MUKD	PPECUENCY/MORD	FRF41.EPCV/+OFU
-	CLICKS	1 66776	1 C100x	1 C1 FSFD
	CLESEST			COLUMN
	rorri etely	CONDITION/SERVICEABILITY		COFF
~	7 CCRRECTORS	1 CONSOLIUATED	-	1 CONTAINS
-	CCFIENTS	1 TURKECTED	_	1 CRANFS
	CHENKLASE	OKANK INC	-	1 CRANKSTAFT
 -	- CRUPALIT	CKI-IIV		ו כוים
 ا	al-al-		1 DECAFASE	CRECT
- - -	TEFT CIENCIES	NOT DESCRIPTION OF THE PROPERTY OF THE PROPERT	. -	
-			-	
· • •	SESTINATOR SECTION		ا	I CFVELOFS
 -	TOTAL STATE	No.		WUZLA LINE
-	و د			
,	M T A A A A A A A A A A A A A A A A A A			
- ~1	CANE AND	DRAILING I	1 DRESS	2 X X X X X X X X X X X X X X X X X X X
~	X LAIX.	1 PKUMS	1 DOLL	1 00.41%
₹	TAKEY	F1671	1 ENVIRORNENT	1 FOLAL
~	I FCI'ALIZER	FULIDISIANT	1 ESULT	1 EVALLATED
	A 12 i > 1	出ることである。	1 Excess	1 EXCESSIVELY
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
-	/ H 14 14 14 14 14 14 14	7		
1				
		1 FLOUDLIGHTS	1 FLOOR	3.74
. 	Sacha	エスココル	1 FLYWHEEL	SECTION 1
	FEGI-FOUND	TOREAND	THEOREM	1 FRAMES
~	L FKALEU	1 GAA	1 GAGES	1 CAFS
	クピハレコン			はしてもようロジーで
	TRAVILY CONTRACTOR			
!	>		THE THE THE THE THE THE THE THE THE THE	-SATURE -
. 🚙	. 111	I ST	1 คณาของเพร	1 HELDER
	1 FOLES	DON 1	1 FUCK	1 FICTRED
•		AGOT CONTRACTOR OF THE PROPERTY OF THE PROPERT	T Y TO A COMPANIE A CO	1 IDENTIFIES
-, -	17-16-16-16-16-16-16-16-16-16-16-16-16-16-		1 1:01041NG	
				TACE CALCAND
7	5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 THSULATED	1 INSULATING	1 1 SUP 1 C
	I JATKERECTION		1 ISULATE	1 1x
b	JACKFU	NAT THE PROPERTY OF THE PROPER	SNI alor	
7	SHIPPE SH	X INKS	1 K11/SET	ST1S/SF1S
/!	1 /4-7LW	SECTION OF THE PROPERTY OF THE	1 LAG	
	FARTAG	TEAT TO THE TEAT T	1 LESSINS	
	34	T LIGHTS	SHITT	1 LIVINGE
!	ו ו זיין זיינ	CONTINUE TO THE PROPERTY OF TH	7 100	ו הפ-זכער
, ***	L CGISTICAL			1 LUPRICATED
•		•	7:7:7#12/4L 7	347 Mei -

PEGUE	FPEQUENCY/NING > .	FREQUENCY/MORD	子がたいにいてイトとつで、	FREGLEI CY/FL
-	PAIE	PANAGEENT	1 FAISUALS	3 MAP
۔'نہ	- ARKEC	MAKKING	TATERIAL	TOTAL
• -	- 4 - 4			
6 -				
<u>۔</u> ا	The state of the s	CENTRACT I	1 215141	2
-	FLANDY	I PIEAKLY	N N N N N N N N N N N N N N N N N N N	1 CONTRATING
~	C12F3	1 PUNETCLATURE	NCON T	1 1:UT/1 DEK
		The / Tab	CINTA	CPENED
-	THE BUILD	1 CHOERLY	2 CRONANTE	COLT. INC
~	TOJKJUNE SELECT	1 COLTARD	T CVE	CVFKFLTM
-	TVEKLEDIS -		I PACK	I PAR
~	I AL 2	1 PARTIE	2 PEZDANT	1 PERCEPTIBLE
~	reruits &	1 Pt.Tt.DCK	PIECE	
-	110.17	SP14 1	AP1d T	1 FLI NCEPS
-	rul Apize	1 PCL[5:160	2 PRESERVING	1 PRESSET
~	いかい かいしん	L PKUCRAM/REFKENCE	1 PRUPERLYUTILIZED	PALTECT
	181	1 PUBLICATIONS	1 PULLFY	PULLING 1
•	77.77	シュニラム て	1 CUANTITIES	CLAKT
-	7 C. C. C. C. C. C. C. C. C. C. C. C. C.			2 4
1	# W .	1 DATES	DEALUE	
•		2 L L L L L L L L L L L L L L L L L L L		
• -			07 5 F 6 F 6 F 6 F 6 F 6 F 6 F 6 F 6 F 6 F	
•	1011		Principal and the second secon	TO CONTRACT
٠,				7.4. C. L. C. C. C. C. C. C. C. C. C. C. C. C. C.
٠.				RECIPIED OF
:		SELECTION A	2 T T T	N L L L L L L L L L L L L L L L L L L L
•	6 L 3 A 1 4	7.10X) KUTED
~4	75175			1 SAGS
 !	1. LA	SANCOADER	SATISFACTORY	1 SCPENDPIVEPS
-	SECUREL V	SECURITY	NOT LOS T	1 SENCING
-	SECUENCE.	1 SERIAL	1 SETTINGS	1 SEVERAL
-	, Fr. Fr	N SHE	1 SHEAVE	1 SHIMS
~	し	MD4S 7	2 SHUT	NOIS I
-4	×I×	. SKIU	1 SKILL	3 SLACK
4	CLIBSE	1 SLIPPAGE	1 51.19911.6	17.7
	THE RESERVE TO THE PROPERTY OF THE PARTY OF	CHURE	THE THE TABLE TO T	> 1750 F
		52 X 30 CO	24 III	
• -				
٠.				
٠.		3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -		
 \	V-150		304X-11X 4	1 STP IPPED
-	S-FCKES.	S C FOC CLAR	NORTH AND THE	. SUPLICUPINES
	ACS SERVICE	SOCIE DING	I SODOENI I	1 SUFFICIENT
2	SUPER VISOR	TIADS 1	A SURE	1 SUMPACE
	ではない。	SET OF THE		1 TACH-DIFLE
, ,	TACHETER-DESELL	TECTICAL	SEER 1	1 TAPKS
-	TALVING	TEAKS	750	1 1777
	44FEF-CLARTER	I TIGHTLY	1 TIMES	1 TITLED
 :	+CCLTFEX	יייייייייייייייייייייייייייייייייייייי	1 TOOL SAHD	1 TOTAL
	TUICKES	TOUCH!NG	1 10%/80	1 TRAILEP
-				

1		TO STANCE MAKE A CO.		3 4 4	9518 9147
CLFREY CYNCHO	FREQUENCY/WORD	FRECUENCY/SORE	104/×08t	FREGLES CY/11.	TOTA ATOL
1 1 1	באוחר-ח ז	-	บ-วอาณาร	1 UNTERSIDE	
יישני חביי	1 VERITCAL		URLECK VIRRATION	1 USED 1 VIRKATIONS	
#181970 / J	1 VULTAE	-4 -	Y/ADAPTERS	1 W/TL	
1 1/10/405	UNIS/X T		2/2011U	1 WALLS	
The state of the s	Ser. T	-	FASH	74.4	
1 ; C.r.	VE AK		BEATHER.	T KFP	
E C C E				1 XELDING	
AU.	N NINCERO	. ~		TITHUBAK	
1 Cau	T MURA		NO.	1 KPAP	
11/4 1	K X	-	X4V111	1 YOYE/PPOPETIFR	
		****	1 + ave		

•

;

• :

:

:

!

:

A COLOR OF A COLOR OF

and the second second and the second

:

:

630° Seal 2

. C.

C

444 RECORDS

ISO UNIQUE ITEMS

FREUIEFL. DISTRIBUTION

: ORUS

CLASSKDDM

FAINTENANCE PAY FEASURES FEET HUSTALCATION FUNTES FULTES

ļ

PUSSIBELE FAIUFITY PYTOFAK/RE PUTLISTED CUNNTITY

FAPER

TETTERNO PETTERNO YUUY ! ;

JASERT 186, DELETE 196
LENTARUINE SURT PERFERMEU
RCU IA 06T
JOPIS APPLIFU 1234
ENU SYNCSERT EPTR P, THEROZUTIOUMP 165.131 165.131 165.141 165.141 yek(1.2)

HEAPERS 41-1-30-6 WILL HARD FREGUENCY DISTRIBUTION #GO1,GFR# PFEQLENCY/WUKD #C33,GFN# PFEQLENCY/WUKD+ #G65,GFN# PFEQUENCY/WURD+ #1C3, CPN= 1 FKE JUMCY / HURU : Prve Institutes Contenas 10.21, U. 1.96.LEI'05 1 1 20, UL 1 - 721 El:02

O CONSTANTS TH PEJCUDE DI-ACORE

UF9CTUII 017 40% -160603 1000 PASI DE MELLAN TO5565.+.70758085909	Jr8tare Treposor Stepenentist Stepa FOR Ertesysphint in Tre642 USN-THE WOMO.CMT FOR Are Systil in I'm I made USN-THE WOMO.CMT FOR Are Systil in I made your USN-24580125.TUT3949.RV000.THEMC207.MO000603 SEFE	LINITAGE SYSUTZ DUTPU! 39 SYSUTA DUTPUT O SYSUTA EUTPUT O LAFEL O LAFEL O LAFEL O BLKSIZE O BLKSIZE
631013	JUBA AI E ATTEROZOT S DOBATE SYSPHINT (P PORATE SYSUIT PORATE SYSUIT	Systi Input

APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

A9-1

,2° ...

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

A. Declarative B. Interrogative statement question

1. wh- questions tag questions
 yes/no questions

command, polite request C. Imperative D. Exclamatory exclamation

Sentence Complexity:

A. Simple B. Compound one full subject and predicate

two or more independent clauses joined by:

1. punctuation

punctuation and conjunctive adverb
 coordinate conjunction

C. Complex one or more dependent clauses and an

independent clause

D. Compound-Complex two or more independent clauses and one or

more dependent clauses

Verbs:

A. Concord

B. Transitive

C. Intransitive

D. Copula

E. Linking

F. Auxiliaries of tense

G. Auxiliaries of modality

H. Tense I. Aspect subject-verb agreement

takes an object

doesn't take an object

to be

connectors

will, do, did

should, ought to, must to, have to, have got to, able to, can, may, might,

could, would present, past

perfect, progressive

Verbal Forms:

A. Present Participle B. Past Participle

active voice passive voice

Voice:

A. The Fills

pt expressed

subject does action

subject does not do action

Prepositions:

A. Simple

1. place on, in
2. time in, at, on
3. direction/motion to

4. manner/agent/

instrument by, with
5. measurement/

number amount of

B. Compound: according to, because of, by means

Vocabulary: words from 1100 through 2400 -

Elementary and Intermediate Phase of General

English materials

Special Expressions/Idioms "knock it off" "can it, buddy"

Verb Combinations two word verbs

